



35 years
of the University
of Tuzla

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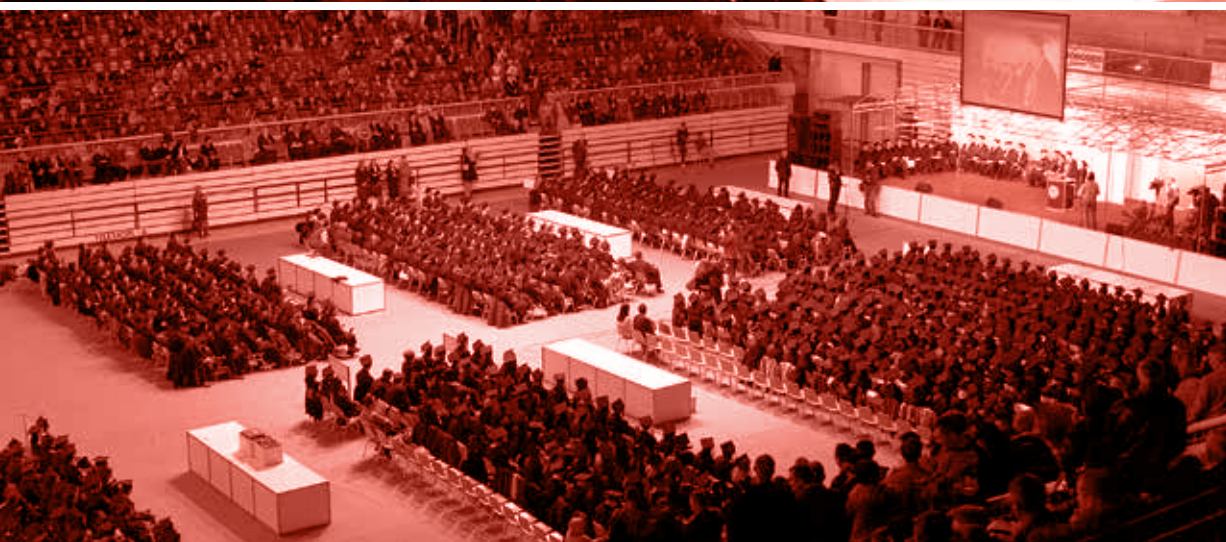


Vision

Research, scientific, creative and critical approaches are the central values of the University of Tuzla. The vision of the University of Tuzla is to implement referent scientific, artistic and professional research within integrated European higher education and research area, provide high-quality education in all three cycles of studies and develop fundamental research in natural, technical, biomedical and health sciences, biotechnical sciences, social sciences and humanistic and thus become the key generator of positive change and development of the Tuzla Canton in all areas, economy, education, health, culture and sports.

Mission

The mission of the University of Tuzla is to continually transfer and develop internationally recognized standard in research and higher education in three cycles of studies of the Bologna process, research activity and life-long learning in order to remain a leading higher education institution in the region of North-East Bosnia and Herzegovina and beyond by generating, transferring and applying knowledge in different scientific disciplines.





UNTZ 1976-2011.





*Graduating Ceremony:
November 25th, Hall of the
Sports Cultural Center
(SKPC) Mejdán*

3 years
of the University
5 Of Tuzla

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*Ceremonies honoring
the University
anniversary.*

3 years
of the University
5 of Tuzla

INTRODUCTORY NOTES

Thirty-five years of existence and successful work of the University of Tuzla is a significant jubilee which needs to be decently noted. The fact that the University hasn't been presented in a descriptive informational-monographic publication so far made us determined, amongst many other activities, to publish a book in honor of that anniversary in which we will look back at our achievements, show our current position on infrastructural, personnel and scientific potential as well as our vision of further development in the future.

Jubilees with which we celebrate important dates of educational institutions are a chance to reconsider our own position in the society and time we are living in. It is also a chance to look back to the past and realize that only true values last and with time they confirm their significance even more because a university is in its nature a conservative and trendy institution at the same time, it is an ambience of constant questioning and meeting new challenges.

In our thirty-five years of existence, thousands of square meters of teaching and laboratory space and dormitories were built, thousands of books were collected, modern equipment was provided, the Campus is in the process of getting capacitated, but the most important thing





The time and effort invested in education at a university remains a lifelong memory.

is that the University of Tuzla is made of people – tens of thousands of students and thousands of employees who shaped and continue to shape our institution. Trustworthily and persistently dedicated to creating better living conditions, University of Tuzla will, despite everything, remain one of the key participants in further prosperity of Tuzla region and Bosnia and Herzegovina.

Time and effort invested in education at university level remain in permanent memory, even if it is a relatively short time, by gaining new experiences and knowledge until graduation and employment regardless of talking about hard assistant work, which is the first experience in teaching and interpreting your own research, or real professor work which brings new obligations and more self-criticism and responsibility for the members of the team. A book, for that matter, as a trace in time, has a special meaning for the members of our academic community, but by giving advantage to actual and informational issues over history and analytics, it is intended for wider reception.

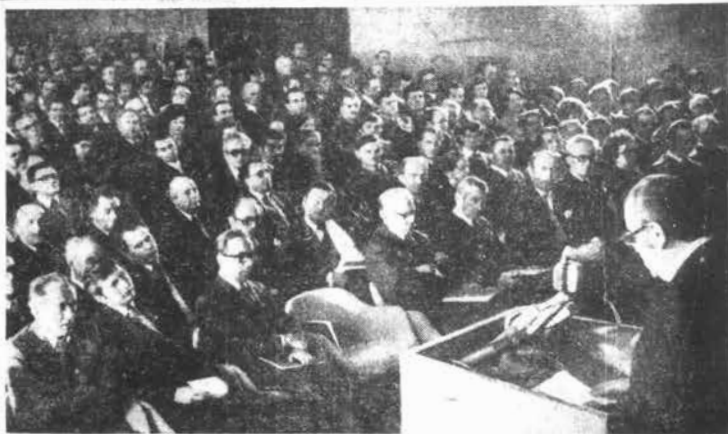
Editorial board and the Management of the University are grateful to everyone who participated in the making of this monograph.

Editorial board
Dr. Vedad Spahić

ISTORIJSKI
TRENUTAK
SJEVEROISTOČNE
BOSNE

Svečano otvoren Univerzitet u Tuzli

— Radujemo se novom univerzitetu jer je on još jedna, u nizu mnogih, potvrda vitalnosti i snage našeg samoupravnog socijalističkog društva koje u svom nezadrživom hodu naprijed, pod rukovodstvom Saveza komunista, ruši ustajale međe i preživjele odnose i uvijek u svim svojim ćelijama traži i nalazi nove prostore i pravce sopstvenog progresa, rekao je Hamdija Pozderac, predsjednik Skupštine BiH na svečanosti otvaranja Univerziteta u Tuzli



Sa zajedničke sjednice

— Ovom svečanom, istorijskom činu, prisustvovali su, u proteklu subotu, Rato Dugonjić, Cvijetin Mijatović, Mičo Rakić, Fatima Hadžialić, Todo Kurtović, Milanko Renovica, Hasan Grabčanović, Franjo Herljević, Rodoljub Colaković, dr Ethem Čamo i drugi predstavnici društveno-političkog, javnog i kulturnog života i JNA.

Konstituisanje Univerziteta u Tuzli, započeto praktično prije mjesec dana potpisivanjem Samoupravnog sporazuma od strane sedam naučnoistraživačkih i visokoškolskih institucija i nastavljeno prošlonedeljnom sjednicom Skupštine Univerziteta i izborom Ljube Juroševića za njegov predsjednika, a dr Tihomila Markovića za prvog rektora, imalo je svoje finale, prazničku završnicu u zajedničkoj sjednici Skupštine Univerziteta i Inicijativnog odbora za njegovo osnivanje, održanoj posljednjeg dana protekle sedmice.

U istoriju Tuzle i sjeveroistočne Bosne, u trenutak radosti Bosne i Hercegovine i Jugoslavije, upisan je još jedan datum — 18. decembar 1976. godine, dan kada su radni ljudi i građani ovog područja i čitave naše samouprav-

ne socijalističke zajednice slavili još jednu pobjedu, osnivanje Univerziteta u Tuzli, i još jedan podsticaj za brže kočaenje u razvijenost i srećniju sutrašnjicu.

Svečanu sjednicu Skupštine i Inicijativnog odbora za osnivanje Univerziteta u Tuzli otvorio je Ljubo Jurošević, a učesnicima ovog izuzetnog skupa prvi se obratio akademik Ismet Mujezinović, predsjednik Inicijativnog odbora.

Nakon toga govorio je Hamdija Pozderac, predsjednik Skupštine Bosne i Hercegovine, koji je učesnike svečanog skupa pozdravio u ime republičkih društveno-političkih organizacija i državnih organa, a zatim rekao:

— Mogu vas uvjeriti da radni ljudi grada i sela svi mi u Bosni i Hercegovini, dijelimo s vama radost ovog zna-

čajnog čina. Svjesni smo da je on došao nakon izvanrednih napora i odricanja, strpljivog rada i opsežnih priprema, naročito u prošloj i ovoj godini.

— Dijelimo s vama radost i zbog toga, nastavio je Pozderac, što će Univerzitet u Tuzli, koji je plod sopstvenih snaga i materijalnih mogućnosti regiona sjeveroistočne Bosne, kao i napora šire društvene zajednice, zasigurno predstavljati još jedan potrdan i snažan čimbenik daljeg jačanja naše Republike, koja se nalazi na putu svestrane afirmacije kao državna i samoupravna zajednica ravnopravnih naroda i narodnosti.





TUZLA – UNIVERSITY CENTRE

Tuzla is the largest town in north-eastern Bosnia and one of the largest towns in the whole country. According to the last census in 1991, municipality of Tuzla had 131.618 inhabitants in 66 town settlements and today it is estimated that there are over 160.000 inhabitants currently living in Tuzla. Tuzla is one of the largest industry centres in Bosnia and Herzegovina. In and around the town there are many factories (food, chemicals, hard industry). Tuzla is an administrative, economical, cultural and educational centre of Tuzla Canton. Natural resources and rich occurrence of energetic and mineral crude and materials were decisive factors in directing economic development of this region and they present an important reliance for future development.

Tuzla is currently the only town in Europe which has a salt lake (Pannonian Lake) and at the same time the only town in Europe which has such a lake in its narrowest historical urban area. The town has a rich literary, artistic and visual arts tradition. In Tuzla there are Museum of eastern Bosnia, Archives of Tuzla Canton, Institute for Protection of Monuments, People's Theatre, Theatre Cabaret, Public and University Library „Derviš Sušić“ etc.



Short history of Tuzla and its region

The life of people in Tuzla and its region started in the period of older Stone Age (Paleolithic period) and continued through all historical epochs. This is verified by preserved historical sources which were mainly remains of material culture until the Middle Ages and since then they were mostly written historical sources.

Remains of material culture are archaeological locations in Gornja Tuzla (from older Neolithic period), lake dwellings in Tuzla (from mid-Neolithic period), remains of inhabited settlements from the Metal Age which were on hills due to defence reasons in the times of great migrations. The settlements in Lower Tuzla were on the right bank of the river Jala. The highest point in those settlements was a dominant place where today we have the Old Mosque.

Illyrians left permanent cultural marks (from the end of the second millennium BC) as well as Romans who were bearers of new civilisation (during the five centuries of their reign). During that period, settlement called Salines was mentioned as a populated settlement near salt mines (in the place of today's Tuzla) Romans brought new faith with them – Christianity. In this area, different religious, cultural and political traditions were preserved until the Middle Ages, thus creating basis for the creation of authentic Bosnian religion (bogomilism). Considering the Slavic environment, this region



Reconstructed Mid-Neolithic stilt settlement



was gradually affected by “Slavenization” from the beginning of the 7th century.

Salt was a very important part of the lives of Tuzla people and it played a crucial role in creating settlements. First written proof of the existence of Tuzla dates from the early Middle Ages. Salines, a salt miners’ settlement, was mentioned in the middle of the 10th century (950.) by Byzantine historian Cosntantin Porfirogenit. In his work De administrando imperio in the territory reigned by emperor Časlav, he mentions Castron to Salenes in greek transcription. In medieval times, Tuzla was part of districts Usora and Salt but it is not reliably known which parts of territory belonged to district Salt because there is no preserved historical evidence. There aren’t written documents or material evidence (tombstones etc.) around present Tuzla from which we could conclude which settlements belonged to district Salt. The only concrete historical source about a settlement in this area is the mention of a place called Salt in a document found in Dubrovnik archives in 1412.

Tuzla region was characteristic for rotation of different religious and cultural influences. From the beginning of 12th century until the middle of 15th century, Bosnian Church had crucial influence but after the formation of the first monastery in 1340, Catholic church started to push it out. Franciscans played a very important role in that process and they presented the only catholic clergy in this area. It is believed that the first Franciscans who came to Bosnia were the ones in Podrinje area towards the end of 13th century. By the end of the 14th century Franciscan monastery were built in Srebrenica, Teočak,



Salt well: salt has had an important role in the life of Tuzla inhabitants since it had a vital part in settlement formation



The Tuzla Region has seen different religious and cultural influences over the centuries .

Bijeljina, Skakava, Modriča and Koraj and later on in Zvornik, Gornja and Donja Tuzla.

By gradually conquering Bosnia, Ottoman Empire destroyed feudal Bosnian state and spread all over the country and a new social-political system was created. After conquering Zvornik and Srebrenica, wider Tuzla region fell under Ottoman Empire around 1460. Ottoman Empire definitely conquered Tuzla in 1474 and on April 24th 1474 in the first census of Bosnia and Herzegovina, Tuzla was mentioned as Agac Tuzla which meant that it was a feudal property run by a “sepah” (soldier) with an income of 3.632 “akča” (Turkish coins). Since that time Tuzla and its region was under the Ottoman Empire until the Austrian-Hungarian Monarchy occupied Bosnia and Herzegovina in 1878.

Although Gornja Tuzla was more developed during the Ottoman Empire (first salt factory and first high school were in Gornja Tuzla as well as the court of law), Donja Tuzla (locations of today’s urban area) developed rapidly. In the second half of the 16th century Turalibey realised the economic significance of Tuzla region and he strived to develop Donja Tuzla. He built a mosque, water supply line, opened 38 shops, established salt spa and took away 300.000 coins from individuals and gave them to traders permanently living in Tuzla regardless of the religion those traders belonged to. In the middle of the 18th century Donja Tuzla becomes very important. Concrete walls were built in urban area and among those walls were shops and administrative institutions. Inhabitants, who belonged to many different religions, built houses outside those walls.



Feudal structure of the society and Islamic oriental culture of the Ottoman Empire had a specific impact on inhabited settlements in medieval times. In Tuzla and its surroundings there are many valuable cultural-historic monuments from that period: Hadži-Hasan's (Čaršijska) mosque, Kuršumlija mosque in Kladanj, Husejnija mosque in Gradačac, Ahmed-paša's mosque in Gračanica, Atik mosque in Gornja Tuzla.

During the Ottoman reign Tuzla played an important role and at the beginning it was a significant town but in the 19th century it became an administrative centre of Zvornik district. Tuzla and its surroundings continued to develop into an economic (mainly trading and crafts), traffic, military and cultural centre. At the end of Ottoman reign there were 5.000 inhabitants in Tuzla and ethnic background of those inhabitants was not any different from other parts of Bosnia.

After the Berlin Congress, military occupation of Bosnia and Herzegovina took place from July 20th 1878 until October 20th 1878. Local people, primarily muslims, put up strong resistance. Tuzla region was one of the strongest footholds of resistance to Austrian-Hungarian occupation. The biggest battles in Tuzla were fought on 9th and 10th August 1878. Resistance forces won the battle led by energetic Mehmed Vehbi Šemsekadić from Pljevlje. The defeat was a huge setback for occupation forces and it delayed total occupation of north-eastern Bosnia for 42 days.

Tuzla region during the Austrian-Hungarian reign was organised as a district. Towns in that district were: Tuzla, Bijeljina, Brčko,



The intersection of tradition and modernization in the late 19th century.



The Baroque Building was build during the Austro-Hungarian reign.

Gračanica, Gradačac, Modriča, Bosanski Šamac, Kladanj, Maglaj, Orašje, Srebrenica, Vlasenica and Zvornik. At the beginning, Gornja Tuzla had a status of a town but it lost it in 1885. The centre of the district was Tuzla after which the whole district was named. District, county and municipal authorities were in Tuzla. Considering the fact that this are bordered with Serbia, Tuzla was also a significant military centre of Austrian-Hungarian monarchy.

Structure and development of Tuzla economy were determined by its natural resources (salt and coal) and predictions for their future exploitation were very good. Austria-Hungary was acquainted with mineral wealth of Bosnia and Herzegovina even before they had occupied it in 1878. After the occupation they started systematic geological research. Experts from Vienna made mining cadastral and in 1881 they created the Mining Law for Bosnia and Herzegovina which regulated al legal issues in that section.

Exploitation of salt was very important for the new authority. After completing necessary preparations, they started to build a salt factory in Simin Han in 1884 and it was the first modern salt factory in Bosnia and Herzegovina. The salt factory was very significant for Austrian-Hungarian economy which can be concluded from the name „Franz Jozef Soline“. This industrial debut was set in probationary motion on March 25th 1885. In Kreka they opened a coal mine and a brick factory and on April 29th, 1886 a 67 kilometre railroad from Doboј to Simin Han was finished. At the same time, exploitation of forests started in the forest area of Oskova-Gostilja.

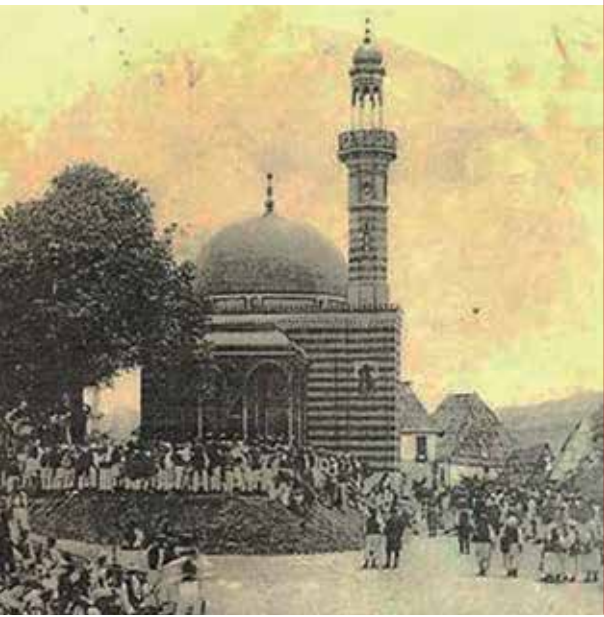


In Tuzla, as well as other larger towns, social structure of population started to change. The number of people who made a living from agriculture began to decline and the number of people employed in industry (trading, crafts) began to rise. Many buildings with European architecture properties were built. Those were administrative offices, schools, post offices hotel railway stations, hospitals, military objects) and some of those buildings still exist in Tuzla. In this period Minster church was also finished (it was being built from 1874 to 1882) and Atik (Šarena) mosque was reconstructed in 1888.

After the creation of Kingdom of Serbs, Croats and Slovenians on 1st December 1918, administrative-territorial frame of Tuzla district remained the same except that in 1922 it was renamed into Tuzla region and divided into municipalities. After annihilation of Provincial government for Bosnia and Herzegovina, this region was directly connected to Belgrade i.e. for Kingdom's government. Larger administrative-territorial changes affected this region in 1929 after the proclamation of dictatorship by the King Aleksandar Karađorđević and the country's name was changed to the Kingdom of Yugoslavia. At that time Tuzla region belonged to Drina district whose capital was Sarajevo. That meant that Tuzla stopped being administrative centre of north-eastern Bosnia which affected its economic and social development. After the Cvetković-Maček agreement in 1939, several towns from Tuzla region entered the country of Croatia including Brčko and Gradačac while other towns were supposed to belong to the so-called "Serbian countries".



The construction of the 67-kilometer long Doboj –Simin Han Railway was completed in 1886.



*The Atik (Šarena) Mosque
was reconstructed in 1888.*

In the Kingdom of Serbs, Croats and Slovenians as well as in the Kingdom of Yugoslavia, Tuzla region did not have any significant economic and social development. The so-called agrarian reform meant that land and forests were taken from Bosniac landowners and given to Serbian peasants, former lords of the manor. At that time this region, as well as the rest of Bosnia and Herzegovina, was underdeveloped. That was largely evident in the number of unemployed people. Stagnating economy could not absorb relatively large number of unemployed people and or accept the ones fleeing from poor villages. In the first years of the existence of the Kingdom of Serbs, Croats and Slovenians, labourers organized themselves into unions and political organisations which in 1920 led to the famous uprising called Husino rebellion which was bloodily smothered by the ruling regime.

Majority of Tuzla population took part in the war for freedom (NOR) in the Second World War. Military units of People's Army freed Tuzla from German occupation for the first time on 2nd of October 1943. On a second occasion, Tuzla was definitely freed from German occupation on 17th of September 1943.

After the Second World War, Tuzla became important in the economic and cultural development of Bosnia and Herzegovina. At that time north-eastern Bosnia was administratively arranged as a region with political and managerial centre in Tuzla. Later, when the term region was annihilated, Tuzla County was formed and it underwent



further administrative reorganisations to finally be organised into 19 municipalities.

Coal, salt and wood were the basis of fast development. One of the largest accomplishments at that time was the construction of Brčko-Banovići railroad in 1946. It was 92 kilometres long and it connected Tuzla's industrial area with other parts of Yugoslavia. The whole country had a big demand for energy-generating products which meant that new coal mines were opened.

Economic growth was accelerated especially in the period from 1960-ies until the second half of 1980's. In that period exploitation of coal was modernised by creating surface excavation pits and by constructing thermal power plant Bukinje which was set in motion in 1978. Chemical industry for processing coal, salt and limestone grew into large companies - SODA SO in Tuzla, and Coke plant in Lukavac. Besides that, wood and metal processing industry, construction material industry, civil engineering, textile, shoe, food industry were developing fast as well.

Tuzla region was also convenient for agriculture and livestock breeding. In the period of socialist Yugoslavia a few large agricultural companies were established but the largest development was infrastructural. Besides the Brčko-Banovići railroad there were also other new railroads: Tuzla-Doboj, Tuzla-Zvornik plus the modern road network: Tuzla – Brčko, Tuzla – Sarajevo, Tuzla – Zvornik, Tuzla – Bijeljina, Tuzla – Doboj.



The units of the People's Liberation Army (NOV) liberated Tuzla for the first time on October 2nd 1943



The construction of power plant capacities for electricity production lasted from early sixties to mid eighties .

Educational and cultural development followed economic growth. A wide network of preschool and primary schools was set up; developed municipal centres had high schools as well. In 1976 the University of Tuzla was founded. There were many other important institutions: Historical archives, Museum of eastern Bosnia, Public and University library, Public theatre, Gallery of portraits, Youth centre. All municipalities had cultural centres where they had numerous cultural-artistic associations.

During the aggression on Bosnia and Herzegovina (1992-1995) Tuzla was a strong armed resistance foothold to occupiers' megalomaniac plans but at the same it was an environment which managed to preserve the tradition of interethnic relations.



A brief history of education in Tuzla

Education in Bosnia and Herzegovina during the Ottoman reign was organised on a religious level. There were muslim, catholic and orthodox schools. Muslims went to islamic high schools called 'mekteb' and 'medresa' which were primarily religious schools with emphasis on nurture and later (in the second half of the 19th century) to schools called 'ruždija' which were state schools with a syllabus similar to the one in European schools.

The first mentioning of 'medresa' in Tuzla was 1626. It was Behrambeg's medresa in which main subjects were interpretation of the Quran and teachings of islamic Sharia law. In the second half of the 19th century, state schools called 'ruždija' were opened. One such school existed in Donja Tuzla during the reign of the governor Šerif Osman-paša (1861-1869). According to available data, that school had 30 students in 1869. For education of catholic people, most credits go to Franciscans who opened first catholic primary school in Gornja Tolisa in 1823. Organized education for orthodox people started in the 19th century. Before that period their education was mostly done in churches, monasteries and through self-learning. According to one document from 1841 in which Avram Simić, a Tuzla teacher, is mentioned, it can be concluded that there was an orthodox school in Tuzla at that time.



The first written record of the Behram-Bey's Madrasah in Tuzla dates back to 1626.



*The Grammar School in Tuzla
first opened in 1899.*

The first trading school in Bosnia and Herzegovina was established in Tuzla and it started working on 6th of October 1884. There were 19 male students in the first generation. The first Comprehensive Grammar school was established in Sarajevo in 1879 and in Tuzla in 1899. In the period between two world wars there were many primary and secondary schools in Bosnia and Herzegovina. Tuzla County was an administrative unit with the largest number of primary schools in the whole country and it had 4 primary schools (two for boys and two for girls).

Comprehensive grammar schools were attended by students of all religions who lived in Tuzla region at that time. Besides Grammar schools, there were also a two-year Trading school opened in 1927 and Civil school. In 1926, after local craftsmen demanded it, Vocational school for various crafts was established in Tuzla. Between two world wars there were also religious schools.

During the Second World War, education in Tuzla was conducted according to the syllabus of the Independent state of Croatia (NDH). All schools worked in difficult conditions because school buildings were used by the army and majority of teachers were mobilized and sent to war fields.

After the Second World War a new education system was being built side by side with general development of the society and economy. New secondary schools were opened in Tuzla: Teacher Training school, Medical school, Electrical Engineering school, Mechanical Engineering school, Civil Engineering school, Mining school, etc. Religious schools were forbidden so that Behram-beg's Islamic high school stopped working in 1949 but reinstated in 1993.



*The Faculty of
Technology was founded
in 1959, as the first
outsourcing unit of the
University of Sarajevo.*



Members of the Faculty of Medicine Founder's Board, November 1976.



The first graduation ceremony at the Faculty of Medicine.



The first class at the Faculty of Medicine was held on November 5th 1976.

UNIVERSITY OF TUZLA 35 YEARS

History, present, vizio

History of the University of Tuzla can be looked at from three different aspects: (1) aspect of representation of scientific fields of study, (2) aspect of integration of organizational units and (3) aspect of spatial planning and location of University.

Considering the first aspect, representation of scientific fields of study, in the 53 year-old history of higher education and 35 year-old history of University of Tuzla, there are three main periods. First period was from forming first high schools and academies until 1976. Second period was from 1976 until 1993 and third period was from 1993 until today.

Higher education in Tuzla started being organized in ex Yugoslavia and it was marked with intensive social and economic development. Based on the request by Bosnian coal mines, in 1958 Coal Mining higher school was established. There were 158 students in the first generation. This school grew into a college in 1960 after it had met all the necessary conditions. Thanks to its successful work, today it is a recognizable topos in the fields of mining and geology on the academic map of this region and Europe in general. Technological faculty





Professor Tihomil Marković of the Faculty of Technology received the honorable duty of the first Rector of the University of Tuzla.

was established in 1959 as the first dislocated faculty of University of Sarajevo. Formation of this faculty was an expression of regional economy's needs but we must not forget the merits of local politicians and traders in this matter. This started a wider process of demetropolization of higher education in Bosnia and Herzegovina. First doctoral thesis was presented at this faculty in 1962.

In 1960 higher school of Pedagogy was established. The first generation included 71 regular students and 236 external students. In October 1970, its building was reconstructed and modernised so that it could meet all necessary standards of that time. Higher school of Pedagogy grew into Pedagogy Academy in 1970 and later it would become Philosophy faculty. In 1972 Electrical Engineering faculty was established and it had a very important role in development of education and economy of Tuzla and the whole region of north-eastern Bosnia.

An important event for Tuzla and the whole country was the establishment of Medical faculty in 1976. For us, it was an academic cross road where we entered the field of multidisciplinary and which brought new quality to our higher education. It was obvious at that time that the creation of University was a necessity and a logic sequence of events, not only to continue developing higher education, but to ensure further cultural and social transition of this largely populated area of Bosnia and Herzegovina.

University of Tuzla was established in 1976. Before that, in 1972,



there was constitution of the Community of higher education and scientific-research institutions of north-eastern Bosnia as well as the Consortium for development of higher education and scientific research in Tuzla. On April 15th 1975, General Assembly of Tuzla municipality appointed Initiative Board for establishing University which consisted of 104 members and its president was academician Ismet Mujezinović. Agreement on merging into a University was signed on November 18th 1976 in Sarajevo and the official inauguration was on December 18th 1976. PhD Tihomil Marković, who was a full-time professor at Technological faculty, had the honour to be the first rector. Economy faculty in Brčko became a part of Tuzla University in 1976 and it retained that status until 1992 when it was dislocated to Tuzla.

A difficult period for the University of Tuzla was during the aggression on Bosnia and Herzegovina from 1992 to 1995. A large number of professors and students actively took part in defending their homeland and many of them had died in doing so. Unfortunately, a certain number of professors left Tuzla. Regardless of hard working conditions, the University continued educating students in different academic fields and there were ideas for opening new faculties. At the beginning of 1993 there was an initiative to transform Pedagogy academy into a Philosophy faculty. Lack of academic staff in primary and secondary schools in north-eastern Bosnia accelerated the formation of this faculty. Philosophy faculty was enlisted in court registrar of Tuzla High Court on March 11th 1994. The formation of this faculty



The Initiative Board for University Foundation had 104 members and was presided by the academic Ismet Mujezinović.



The opening ceremony of the first Congress of Medical Students of Bosnia and Herzegovina held in Cristal Hall of the Hotel Tuzla on June 6th 1996.

was supported by county authorities but not by municipal or republic authorities. Thanks to the Philosophy faculty, The University of Tuzla changed its profile from a bipolar one (technical-medical) to general, poly-scientific. That was an important foundation for further development of the University which continued with foundation of new faculties and increase in number of fields of study not only in social studies and humanities but also in natural and kinesiological sciences studies. That way the University significantly increased its offer and became more competitive in the regional market which brought about a larger number of students and a higher demand for teaching staff, equipment, space and other services. In 1993 Faculty of Defectology which was later renamed into Faculty for Education and Rehabilitation. After the war Bosnia and Herzegovina started establishing itself into the international community which meant that new standards of life and work had to be accepted. For the University it meant entering reforms, innovating educational and scientific interests, restructuring existing and opening new faculties. Thus in 1998 Academy of Dramatic Arts was established. Two years later, in 2000, Faculty of Electrical Engineering was split into two separate faculties. Study departments at the Philosophy faculty grew into separate faculties and Faculty of Natural Sciences and Mathematics (2002) and Faculty of Physical education and Sport (2003) were founded as a result of that. Faculty of Law and Faculty of Pharmacy were formed in 2004. This year a new study programme was formed, Agronomy and students will be able to enter that programme in the next academic year.



Considering the second aspect of University's development, with regard to relations between faculties and the University, we can say that there are two periods. The first period is from forming first faculties and establishment of the University until 2000. Second part is from 2000, when integration took place, until today.

The University of Tuzla completed its integration immediately after the war but before the reconstruction of devastated infrastructure. Those were the times when our University was modestly equipped in terms of educational and scientific equipment and right after the formation of new faculties without sufficient academic staff and other necessary preconditions for quality work.

Initial integration of the University was done in an administrative-political manner with the purpose of saving it from annihilation because it did not fit into the prevailing concept of national-political exclusivity of permanent triple centralisation (Sarajevo – Banja Luka – Mostar) regarding higher education in BiH. On the other side, the University wanted to prove, in an academically more acceptable sense, its own exclusivity and leadership in higher education which at that moment meant that the University presented a kind of reformist and pro-European identity before international organisations in BiH.

Legal autonomy of faculties was abolished and numerous academic, financial and managerial responsibilities were transferred to University departments. The main purpose of this reform – academic integration of faculties was not fully accomplished. Although many goals were achieved, there is still much to do in order to overcome isolation and closeness in favour of functional integration of faculties.



One of the events at the opening ceremony of the Faculty of Science in 2003.



The University of Tuzla strives to create its own organizational model by adapting to the Bologna Process.

There is no doubt that the concept of integrated university has numerous advantages over disintegrated university. Considering the fact that there is no universal model of integrated university, the University of Tuzla strives to create its own model of integration by adapting itself to the Bologna process and preserving the principle of autonomy. Everything within those two determinants is open and leaves space for creativity under the condition that the specificity of the University of Tuzla caused by its number of faculties, equipment, distance between faculties, different number of students, number of staff, number of academic staff, importance of the University in the county, must be respected. All that requires a specific solution which means that not a single university in the whole world, no matter how successful it is, can be used as a model for our University.

Considering the third, spatial aspect of the University, from this year we can talk about a new page in the history of the University. So far the University of Tuzla was arranged at two or three locations relatively distant from each other. We are living in times when spatial integration of the University is clearly visible thanks to establishment of the University Campus. On December 14th 2010 Government of the Federation of BiH decided to allocate a part of an ex military camp „Husein-captain Gradašćević“ to the University of Tuzla. From the very first day of takeover which took place on 2nd of February 2011, the University has been undertaking activities for enabling the usage of objects and spaces in the camp. In spite of very difficult circumstances and considering the lack of space for external evaluation, activities on



this project are accelerated. We are currently making constructional documentation for reconstruction, adapting one object and equipping it with school furniture for classes. Certain classes are already taking place in the Campus and pretty soon we are planning to completely move to the Campus those faculties and organisational units which have most problems with teaching space.

We believe this is not the time to give merits, we look at the future. Our vision is clear. The University of Tuzla as an integral part of European higher education needs to develop fundamental and applied scientific, artistic and professional research in the fields of natural, technical, medical, biotechnical, social and humanistic sciences. Based on this research and appreciating international standards, cognition and achievements, we need to provide our students with modern and quality education in all three Bologna cycles and thus become inevitable factor of development of Tuzla Canton and Bosnia and Herzegovina in all segments of life: work, economy, education, health care, culture, sport... We recognize experts in new generations that enter our university who will lead technological processes, economic flows and other social changes in the first half of the 21st century.

It seems that the main problem of University's functioning is setting framework of activities for all faculties. But, we need to be careful in asking for more flexibility and democracy of relations at the University because we might strengthen disintegration trends which are contrary to Bologna agenda. We are aware that there are no permanent solutions in search for a functional balance between faculties and interests



Under the ruling of the Federal Government a part of the former barracks 'Husein-kapetan Gradašćević' was allocated to the University of Tuzla.



In the past twenty years there has been a major expansion of the University due to foundation of new faculties and study departments.

35 years
of the University
of Tuzla

of integrated university because the whole University is in constant and dynamic changes and development.

This principally refers to redefining current university departments and possible introduction of new departments, different division of duties, determining and separating supervisory, managerial, financial, scientific issues as well as distribution of authority to its members within the functionally and legally integrated university.

In the last twenty years there has been a great expansion of our University and many new faculties and departments have been formed. Unfortunately, that was not followed by academic and material suppositions in an adequate and timely fashion. Work overload of academic staff has multiple negative consequences not only on academic but also on all other activities at our University.

Before integration, the University was dysfunctional. Faculties were independent in every sense. Each of them had its own policies and procedures. Transformation into integrated university has brought many good effects abut also some undesired consequences. We are aware of them and we are doing our best to remove them. The University encounters many problems and the most obvious are: lack of appropriate space for classes, deficiency in academic staff, too large number of students with regards to European academic norms (number of teachers, space, equipment), insufficient student standard, irrationalities in using human, financial and infrastructural resources,



insufficient and inappropriate assignment of budget means for University, low own income, insufficient integration in teaching and scientific research activities.

Key concepts of the so-called Bologna process as a political basis for reform of higher education such as functional integration, legal integration, polycentric development, academic self-government, autonomy of university are not clearly and precisely determined in Bosnia and Herzegovina, nor in academic practice or in laws which determine the work of University of Tuzla. According to the Dayton Peace Accord, Annex IV, all levels of education, which means higher education as well, are under direct responsibility of Cantons in the Federation of BiH, and in RS they are under the responsibility of the entity. Heterogeneity of legal regulations of higher education in BiH has made its implementation more complex. Universities in BiH function according to the principle of so-called "islands". Each university is its own measure of quality. Amidst political obstructions, the Agency for Quality and Development of Higher Education in BiH is not institutionally strong enough and therefore does not present a reliable factor in creating a unique academic environment in BiH.

Outline law on higher education in BiH is created but it is unadjusted on lower levels of education and that is a huge problem. Cantons without universities do not have laws about universities and cantons with universities have different laws about universities so that a legal



In the new generations enrolling in the University of Tuzla we recognize experts who will lead social changes in the first half of the 21st century.



The persistence on principles of high quality in education of the reformed European academic area is one of our most significant tendencies.

3 years
of the University
5 of Tuzla

or comparative analysis of education laws and university statutes would lead to a conclusion that there is academic mess. Such an analysis which has not been done do far (question arises if such an analysis is possible at all) would include revision of legality of university statutes, organisational models of universities, jurisdictions of university departments, relations between departments, criteria for electing department members, representation of members of scientific and artistic sections in university departments, representation of certain organisational units in university departments, representation of academic staff according to their vocation, partition of academic, managerial and advisory jurisdiction between university departments and faculties, division and overlapping of jurisdiction between university departments and organisational units, analysis of the process of reaching decisions and their implementation in university departments, efficiency of such decisions, functionality of certain university models concerning their size, number and form of study, current situation in the labour market in our social environment and other parameters relevant to the mission of the university.

Battle for the principles of quality in higher education in reformed European academic community is one of our main aspirations. The University of Tuzla is an institution whose real significance can be considered on a level on which the social community recognized the role of science, art and higher education for its overall development. Our aim is to develop specific knowledge and abilities in our students but also to teach young people to think rationally and as free and



autonomous persons to reach correct decisions about themselves and society in which they live and work, to analyze and judge the totality of social, economic, natural and technical instances and processes with all their complexity and to think about different dimensions and directions of strategic development of their community.

In that process of development and improvement of the University as a whole, it is necessary to refine and appertain to modern approaches which will in a way preserve the basis and importance of university tradition. With our efforts for quality and efficiency of education system, we will promote availability of higher education for everybody under the same conditions abetting creativity, innovativeness and entrepreneurship. Such an approach gives special emphasis to reform of study programmes, learning based on output competencies and flexible ways of obtaining knowledge, full scale development of University autonomy but also strategic partnership with our founder and economy.

We want to go forward with rejuvenation of academic staff, internationally accreditation of our faculties, laboratories and teaching programmes, introduction of modern informational technology, intensive local and international cooperation through intensifying of scientific mobility of academic staff and young teaching staff, better conditions for work and learning, development of sport and creative entertainment for our students. Preservation of accomplished values is one of our long term goals as well as nursing interdisciplinary approach, preserving and improving current level of publishing at the University and improving material status of our employees and University in general.



Our goal is to develop real knowledge and skills in our students...

Knowledge is an essential productive force with which we critically and develop consciousness of our own identity and place in the society. Internationalization, globalization and Europeanization are processes which are a necessity and trend of every modern and responsible educational institution. In order to deal with them successfully, we need creative partnerships in teaching, science, research, exchange of knowledge and new technologies, mobility on all levels. In these times which are marked with dynamic changes, the strength of our University lies in its ability to offer concrete conditions for education by promoting European standards of education and by accomplishing its mission through creation of specialistically and humanistically qualified intellectuals.

Autonomous academic community of teachers-researchers, artists and students, incorporated into international university network, should be the main carrier of the system of lifelong education focused on study programmes relevant for social development and also attractive and competitive in European region.

University of Tuzla, as a leader in implementation of Bologna process and first integrated university in Bosnia and Herzegovina, is special, strong, inspired and capable to offer universal human values as a stable reliance in life in these times marked with dynamic changes.

Rector of the University of Tuzla

Dr. Enver Halilović



The University of Tuzla, the leader in implementation of the Bologna Process, is the first integrated university in Bosnia and Herzegovina

35 years of the University of Tuzla

The University cultural association 'Zvonko Cerić' was founded on December 18th, 1979.



The University of Tuzla has organized extracurricular activities for students



*STELEKT,
Electrical Engineering
Students' Club and
Students' Sports Games*





The Faculty of Mining, Geology and Civil Engineering in Tuzla has created respectable resources for the economy and research institutions in its fifty-year existence

50 years
of the University
Of Tuzla



Jubilees celebrating important dates for the educational institutions provide us with the opportunity to reflect on our position in the society and the time we live in.



In 2004 ECTS Guides were created and external evaluation carried out by the EU experts took place.

BOLOGNA PROCESS

Inclusion of Bosnia and Herzegovina into international community and adoption of totally new and different standards at the University of Tuzla meant multiple reforms of organisation and management as well as introducing innovations in educational and scientific-research methods.

Our reform, as we have previously stated, started much before reforms at other universities in the region. In September 2000 when faculties lost their legal autonomy, the University started implementing other organisational reforms as well. First of all there was a decision to introduce ECTS points. Syllabi were adjusted to those changes so that ECTS system was officially implemented at each faculty in the 2003/2004 academic year.

In 2004 ECTS guides were printed and EU experts performed external evaluation. At a ministerial conference in Bergen in 2005 Bosnia and Herzegovina got a positive assessment regarding implementation of Bologna declaration largely owing to what has been done at the University of Tuzla and the University of Mostar. In the





The University of Tuzla has begun its reform much earlier than other universities in the region.

years that followed, we continued to evaluate syllabi and to improve the quality of our education process. With the ECTS system, as the most appropriate instrument for student exchange, we strive to affirm mobility of students, teachers, researchers and European dimension in higher education, especially in the creation of teaching curricula, inter-institutional cooperation, mobility and integrated programmes of study and research.

A system of recognizable and comparable academic degrees was established at our University as well as issuing addendum to diploma with purpose of supporting employment of European citizen and creating international competitiveness of the system of higher education.

Established system is based on three educational cycles. The first cycle leads to the bachelor degree with denotation of profession, second cycle to master's degree and the third one to doctor of sciences/ arts which lasts three years as in many European countries.

Classes in the second cycle of studying are based on various orientations within the existing study programmes. The University is ready to orientate itself to the market and to offer programmes of specific



training and, if needed, to offer short programmes of periodic refreshing and supplementation of knowledge. In this way, the University takes over the role of improving general level of education in the society and it is ready to efficiently respond to fast changes and to adapt education to the needs of its users.

Reforms that took place in BiH so far are just first steps and further reforms need adjustment of curricula at the level of study programmes in BiH and other countries in the region, and after that academic network can be created which is the essence and the message of the Bologna process.

17.500 students are currently enrolled in undergraduate studies of the University of Tuzla and 1.500 in postgraduate studies. So far, over 32.500 students graduated from our university, 3.500 got their masters degree and over 500 students successfully defended their doctoral thesis. There are over 1.000 teachers, assistants and external assistants in the teaching process. Besides them, there are over 200 employees who perform administrative, technical and professional tasks.



Currently, there are about 175.000 graduate and 1.500 postgraduate students at the University of Tuzla.



The University consists of the following bodies: Steering Board, Senate and Rector. The University establishes expert and advisory bodies when the need arises.

3 years
of the University
5 Of Tuzla

ORGANISATIONAL STRUCTURE OF THE UNIVERSITY

University apparatus is made of Managing board, Senate and Rector and it can also have consulting and professional bodies. Managing board runs the University and it consists of nine members – five members from the founder of the University named by the Government of Tuzla Canton and four members named by the Senate of the University for the period of four years.

The Senate is the highest electoral academic body which is selected according to the Statute and which ensures that each scientific-teaching unit of the University is represented plus other areas of science and arts as well as employees from other departments of the University. 15 percent of the Senate is represented by students from each studying cycle and selected by student organisation. The Senate then establishes bodies according to scientific affiliations which are divided into: social, human, natural and technical, biomedical and health affiliations. Each affiliation functions as an organisational unit of the University and has its council.





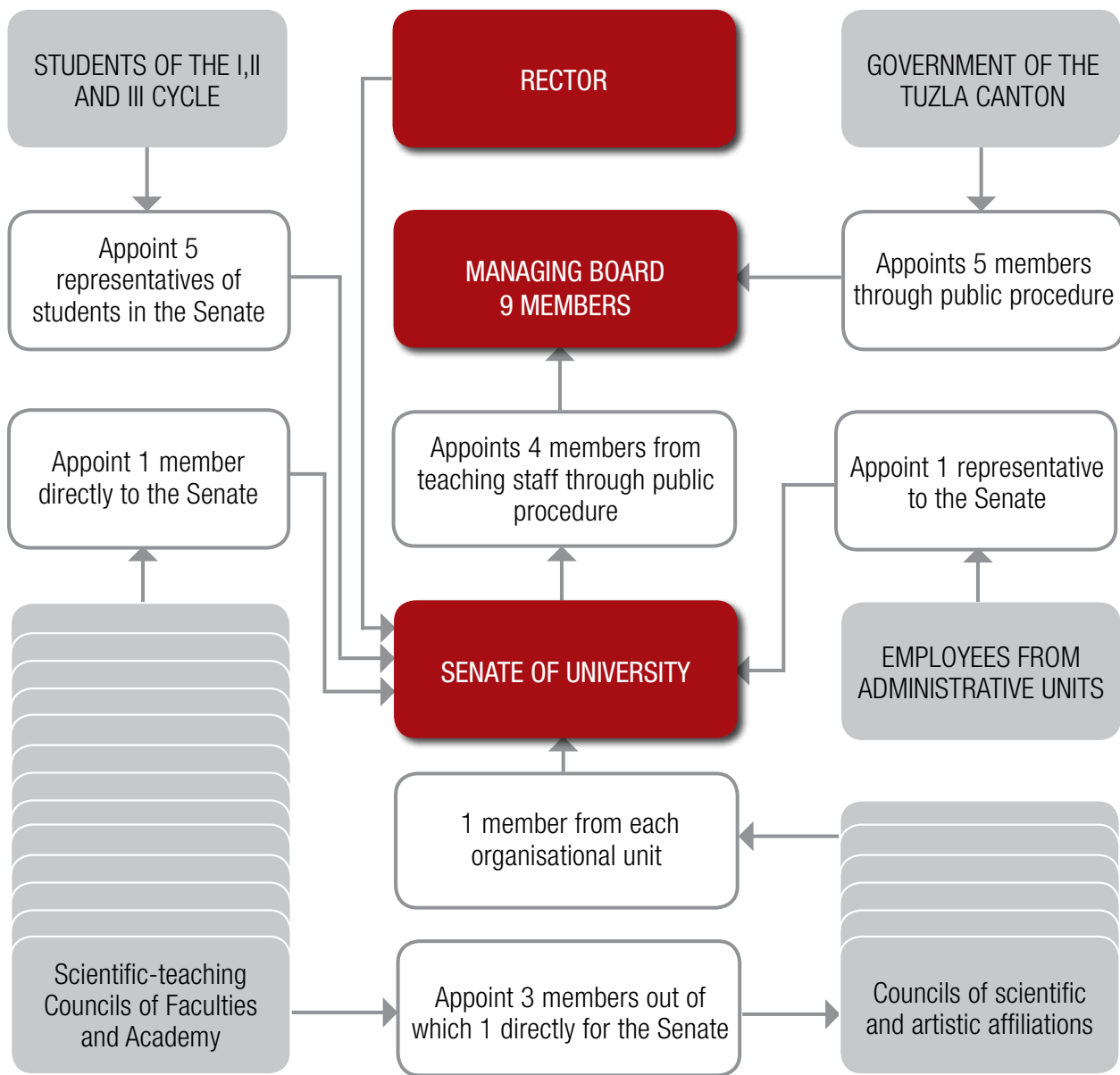
The University has four vice-rectors.

One of the managing organs of the University is the Rector who is chosen through a public procedure. A rector can be any teacher who is a regular professor at the University and who fulfils all the necessary conditions for the rank of regular professor. Rector represents the University and organizes and manages the work of the University. Rector is chosen by the Senate through a secret voting procedure for the period of four years with the ability to extend for another mandate. A rector cannot be a person who is a member of executive bodies of political parties or organisations connected to political parties. In the case of his/her absence, the Rector is substituted by one of the vice-rectors. There are four vice-rector positions at the University: vice-rector for teaching and student issues, vice-rector for scientific research, vice-rector for cooperation between universities home and abroad and vice-rector for development and economic-financial affairs. Within the rectorate there are certain organisational units: Department for teaching and student issues, Department for scientific research, Department for cooperation between universities home and abroad, Department for development and economic-financial affairs, Office for economic-financial affairs, centres for support to teaching and scientific research.

There are 12 faculties and Academy of drama art at the University and all of them have their own departments and subunits: deans, vice deans, scientific teaching/artistic teaching councils, study departments and department managers. Student centre has the status of an organisational unit as well. Subunits at certain faculties are: libraries, laboratories, scene sets, sports halls etc.



The University of Tuzla consists of 12 faculties and Academy of Dramatic Arts, with their respective bodies and sub-organizational units.



Rector

Tel: + 387 (0) 35 300 500
 Fax: + 387 (0) 35 300 547

Vice-rector for Teaching and Student Affairs

Tel: + 387 (0) 35 300 504
 Fax: + 387 (0) 35 300 531

Vice-rector for International Relations

Tel: + 387 (0) 35 300 506
 Fax: + 387 (0) 35 300 528

Vice-rector for Research

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 Fax: + 387 (0) 35 300 524

Vice-rector for Finances and Development of the University

Tel: + 387 (0) 35 300 505
 Fax: + 387 (0) 35 300 547

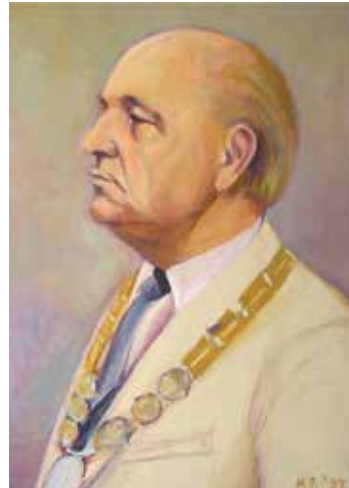
Secretary General

Tel: + 387 (0) 35 300 502
 Fax: + 387 (0) 35 300 547

Rectors at the University of Tuzla



Dr. Tihomil Marković, regular member of the ANUBiH (December 1976. – August 1981.)



Dr. Vojislav Magazinović (September 1981. – August 1985.)



Dr. Ibro Pašić (September 1985. – December 1988.),



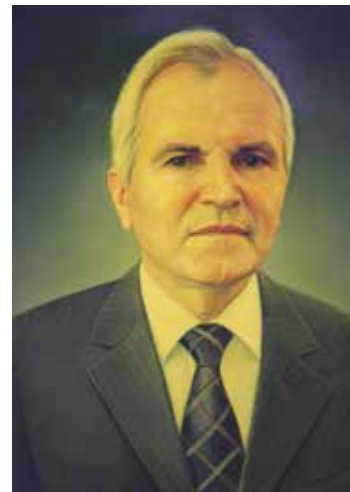
Dr. Sadik Latifagić (January 1989. – August 2000.)



deputy rector
Dr. Šefik Mulabegović (August 2000. – October 2000.)



Dr. Izudin Kapetanović (November 2000. – February 2006.)



Dr. Džemo Tufekčić (February 2006. – July 2006. / July, 2006. – July, 2010.)



Dr. Enver Halilović (July 2010. - ...)



University students and professors visit the Potočari Memorial



The students of the Faculty of Mining, Geology and Civil Engineering in 2011 and members of the First International Congress of Students of Medicine in 1996 pay tribute to the Kapija Massacre victims.



University of Tuzla representatives place wreaths and flowers in honor of the victims of the Kapija Massacre in Tuzla.

*Doctoral promotion
ceremony in 2005
and 2006.*



*The ceremony of granting
certificates of excellence
to honorary students in
2003 and 2005.*



*Honorary students
at the University 30th
Anniversary Ceremony.*







The Academy of Dramatic Acts
The Faculty of Special Education and Rehabilitation
The Faculty of Economics
The Faculty of Electrical Engineering
Faculty of Physical Education and Sport
The Faculty of Pharmacy
The Faculty of Philosophy
The Faculty of Mechanical Engineering
The Faculty of Medicine
The Faculty of Law
The Faculty of Science
The Faculty of Mining Geology and Civil Engineering
The Faculty of Technology

ACADEMY AND 12 FACULTIES

UNTZ 1976-2011.



AKADEMIJA DRAMSKIH UMJETNOSTI

odsjeci:

produkcija
gluma

trajanje studija 4 godine

stečeno zvanje:
diplomirani glumac
diplomirani producent

kvalifikacijski ispit:
prilagođen profilu studija



The Academy of Dramatic Acts

CONTACT INFORMATION:

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+387 (0)35 27 76 90

E-mail:
vlado.kerosevic@untz.ba

Website:
www.adu.untz.ba



DEANS

1. Miralem Zupčević, Professor
(1998 – 2000)
2. Dr. Ahmet Kasumović, Professor
(2000 – 2003)
3. Dr. Vlado Kerošević, Professor
(2003 -)

History

The Academy of Dramatic Arts (theatre, film, radio and TV) of the University of Tuzla was founded on December 28th, 1998. Following its foundation the Academy enrolled the first class of students in the Department of Acting. At the time of its establishment the Academy was situated in the Tuzla Canton Bosnian Cultural Center (Bosanski kulturni centar) premises; since the academic 2005/06 year the Academy has been based in the former Army Hall in Tuzla.

Education

The Academy of Dramatic Arts (theatre, film, radio and TV) is the only higher education artistic institution and an organizational unit at the University of Tuzla, which provides education and awards graduate degrees to the students of Acting and Production as well as postgraduate degrees to the students of Drama, Theatre and Theatrolgy. Since the introduction of the Bologna Reform in the academic 2008/09 year, the Academy has granted degrees to the first and second cycle students of Acting, Production and Art Theory. Unique to the teaching process and artistic and research activity at the Academy is the interactive teaching process that takes place among the students, teaching assistants and professors. Such an approach is characterized by the mentorship relations between the professors and teaching assistants, as well as between the teaching staff and students, which are reflected in exchange of artistic, vocation-specific, pedagogical and teaching methods within small groups of students – classes.



Departments and Degrees

- Acting
- Production

The Academy began its work by founding the Department of Acting; in the academic 2004/05 year the Department of Production was established. These departments are integral parts of the Academy today. In the academic 2007/08 year a biennial moratorium was introduced on enrollment in the first cycle studies at the Departments of Acting and Production; therefore, the students enroll in the first year in the respective departments alternately.



The duration of the cycle studies in both departments is in line with the 4+1+3 model. After completion of the first cycle studies students are awarded the academic title of Bachelor, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science or Doctor of Arts in a relevant field of science.

EDUKACIJSKO REHABILITACIJSKI FAKULTET



odsjeci:

logopedija i surdoaudiologija,
edukacija i rehabilitacija,
poremećaji u ponašanju

trajanje studija 4 godine

stečeno zvanje:
diplomirani logoped i surdoaudiolog,
edukator - rehabilitator,
socijalni pedagog

kvalifikacijski ispit:
test prilagođen profilu studija

The Faculty of Special Education and Rehabilitation

CONTACT INFORMATION:

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Fax:
+387 (0) 32 06 60
E-mail:
erf@untz.ba
Website:
www.erf.untz.ba



DEANS

1. Dr. Dževdet Sarajlić, Professor
(1993 – 2001)
2. Dr. Faruk Čišić, Professor
(2001 – 2006)
3. Dr. Nevzeta Salihović, Professor
(2006 – 2010)
4. Dr. Zamir Mrkonjić,
Assistant Professor
(2010 -)

History

Educating the staff to work with persons with disabilities in Bosnia and Herzegovina first began at the Faculty of Defectology in 1993. Prior to establishment of the Faculty of Defectology there had been no higher education institutions or colleges which provided education for the staff who would work with persons with disabilities of any level. The Faculty of Defectology opened on December 23rd, 1993. In the year 2003 the curricula reform was conducted and the following year, in 2004, in accordance with the Bologna Declaration and ECTS, the Faculty of Defectology was renamed the Faculty of Special Education and Rehabilitation.

Education

The Faculty of Special Education and Rehabilitation is the only higher education institution in the Federation of B&H profiled to educate staff to work with persons with speech, language, hearing and motor disabilities, chronic diseases, vision impairment, intellectual disabilities, learning disabilities and behavioral disorders. The reform of the higher education implemented at the Faculty resulted in the introduction of one-semester courses which facilitate the examination process for the students. Course content is in line with similar study programs in the European Union and the students are offered a number of elective courses. Furthermore, the Faculty is furnished with the state-of-the-art equipment in the Acoustic Laboratory for Voice, Speech and Hearing Research, the Laboratory for Special education and Rehabilitation and Laboratory used for the purposes of the degree program Behavioral Disorders.



Departments and Degrees

- Speech and Language Pathology and Rehabilitative Audiology
- Special Education and Rehabilitation
- Behavioral Disorders

The duration of the cycle studies in all departments is in line with the 4+1+3 model. After completion of the first cycle studies students are awarded the academic title of Bachelor, second cycle students are awarded the academic title of Master and the third cycle students are awarded the academic title of Doctor of Science in a relevant field of science.



EKONOMSKI FAKULTET

usmjerenja:

marketing,
poduzetništvo,
finansije i računovodstvo

trajanje studija 4 godine

stečeno zvanje
diplomirani ekonomista

visoka poslovna škola - smjerovi:

marketing,
finansije i računovodstvo,
menadžment i poduzetništvo,
poslovna informatika

trajanje studija 3 godine

kvalifikacijski ispit:
test prilagođen profilu studija

The Faculty of Economics

CONTACT INFORMATION:

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Website:

www.ef.untz.ba



History

In 1961 the Junior College of Economics and Business was established in Brčko, granting students the title of economist, that is, the title of the lower level tertiary education. In 1976 the College became the Faculty of Economics in Brčko, and the first class of students enrolled in the academic 1976/77 year. In late April 1992 the Faculty of Economics in Brčko temporarily closed because of the war; however, as early as in June 1992 the Faculty re-opened, moving its seat to Tuzla. In the academic 1999/2000 year the Junior College of Business, today's Business College, was established within the Faculty, which also marks the opening of the Junior College of Business in Brčko.

DEANS

1. Dr. Murat Sinanagić, Professor (1976 – 1979)
2. Ivan Jozić, Assistant Professor (1979 – 1980)
3. Dr. Dušan Penezić, Professor (1980 – 1982)
4. Enes Karić, Assistant Professor (1982 – 1983)
5. Dr. Murat Sinanagić, Professor (1983 – 1984)
6. Dr. Mehmed Dedić, Professor (1984 – 1985)
7. Dr. Ivan Jozić, Assistant Professor (1985 – 1989)
8. Dr. Dževad Šehić, Assistant Professor (1989 – 1991)
9. Dr. Murat Sinanagić, Professor (1991 – 1993)
10. Dr. Muhamed Pamukčić, Professor (1993 – 1998)
11. Dr. Mehmed Dedić, Professor (1998 – 1999)
12. Dr. Muhamed Pamukčić, Professor (1999 – 2001)
13. Dr. Šefik Mulabegović, Professor (2001 – 2003)
14. Dr. Kadrija Hodžić, Professor (2003 – 2006)
15. Dr. Reuf Kapić, Professor (2006 – 2010)
16. Dr. Safet Kozarević, Professor (2010 –)

Education

The students acquire the basic skills and knowledge in economics, business theory and methodological approaches, with an aim of enabling them to manage business processes in the economy sector as well as in other sectors. A four-year graduate study is the basic Faculty program. Since the academic 2003/04 year the teaching process at both the Faculty and the College has been conducted in accordance with the new curricula based on the European Transfer Credit System – ECTS. In the academic 2006/07 year Junior College of Business underwent reorganization to a three-year study Business College. The curricula are designed to develop contemporary business skills and business communication skills. This study should produce not only the future managers but also business analysts with excellent knowledge about the logics behind the business processes. In the past ten years the Faculty of Economics of the University of Tuzla has launched four cycles of postgraduate studies ‘Strategies of Business Management’, while the postgraduate studies ‘Economic in European Environment’ will be launched soon. Postgraduate studies represent the upgrade of the existing graduate studies and are in line with the Bologna Declaration.



Departments and Degrees

- Economics
- Business College

The duration of the cycle studies in all departments is in line with the 4+1+3 model. After completion of the first cycle studies students are awarded the academic title of Bachelor, second cycle students are awarded the academic title of Master and the third cycle students are awarded the academic title of Doctor of Science in a relevant field of science.





FAKULTET ELEKTROTEHNIKE

odsjeci:

energetska elektrotehnika,
tehnička informatika,
komunikacije

trajanje studija 4 godine

stečeno zvanje
diplomirani inženjer elektrotehnike

kvalifikacijski ispit:
matematika

The Faculty of Electrical Engineering

CONTACT INFORMATION:

Address:

Franjevačka 2, 75000 Tuzla, B&H

Telephone:

+ 387 (0)35 25 96 00

Fax:

+ 387 (0)35 25 96 17

Website:

www.fe.untz.



History

The Department of the Faculty of Electrical Engineering of Sarajevo was established in Tuzla in July 1972. The first class of students enrolled in September 1972, and in 1976 the newly formed Faculty of Electrical Engineering of Tuzla enrolled the fifth class of students. In December 1988 the Faculty name was changed to the Faculty of Electrical and Mechanical Engineering of Tuzla. In accordance with the Law on University of Tuzla of September 22nd 1999, the Faculty of Electrical and Mechanical Engineering of Tuzla was divided into two separate organizational units - the Faculty of Electrical Engineering and the Faculty of Mechanical Engineering.

DEANS

1. Slobodan Vokić, Professor (1976 - 1977.)
2. Aleksa Petrović, Professor (1977.)
3. Refik Fazlić, Professor (1977 - 1979.)
4. Slavko Jović, Professor (1979 - 1986.)
5. Mirad Zadić, Professor (1986)
6. Dr. Dragomir Miličić, Professor (1986 - 1989.)
7. Dr. Izudin Kapetanović, Professor (1988 - 1998)
8. Dr. Mirza Kušljugić, Professor (1998 - 2001)
9. Dr. Vlado Madžarević, Professor (2001 - 2005)
10. Dr. Naser Prljača, Professor (2005 - 2006)
11. Dr. Amir Tokić, Professor (2006 -)



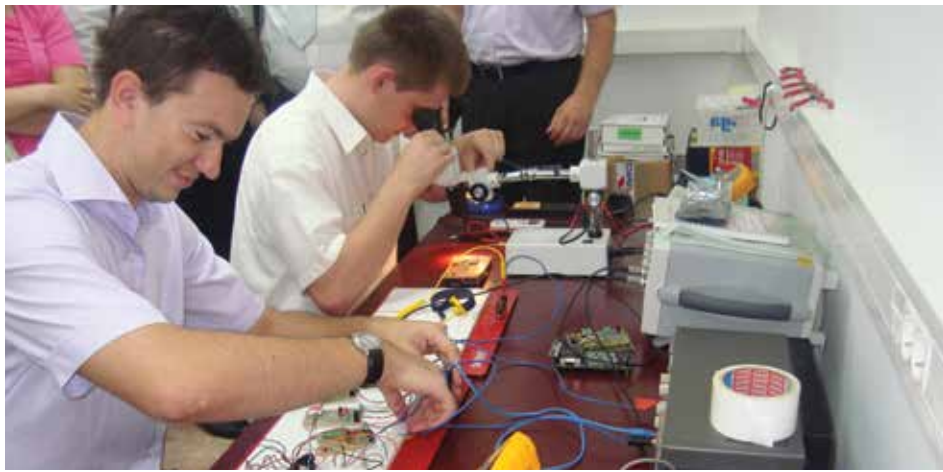
Education

The first cycle degree program of the Faculty of Electrical Engineering provides students with the opportunities to develop skills to analyze and solve problems in the field of electrical engineering and computer science by applying fundamental knowledge in the field of natural sciences and engineering; identify, formulate and solve complex engineering problems; learn to apply top-notch skills, technology and engineering tools; communicate, collaborate and work in engineering teams; develop the ability to adopt new technologies; gain professional maturity through autonomous selection of elective courses of study programs, etc.

Departments and Degrees

- Electrical Power Engineering
- Information Technology
- Communications

The duration of the cycle studies in all departments is in line with the 4+1+3 model. After completion of the first cycle studies students are awarded the academic title of Bachelor of Engineering, second cycle students are awarded the academic title of Master and the third cycle students are awarded the academic title of Doctor of Science in a relevant field of science.





trajanje studija 4 godine

stečeno zvanje
diplomirani profesor
tjelesnog odgoja

visoka trenerska škola
studijski program:

edukacija sportskih trenera
specijalne namjene
sportski menadžment

trajanje studija 3 godine
stečeno zvanje:
diplomirani trener

kvalifikacijski ispit:
test prilagođen profilu studija

Faculty of Physical Education and Sport

CONTACT INFORMATION:

Address:

2. oktobra, 75 000 Tuzla, B&H

Telephone:

+ 387 (0)35 27 85 37

Fax:

+ 387 (0)35 27 85 35

Website:

www.ftos.untz.ba



DEANS

1. Dr. Ferhad Nožinović, Professor
(2002 – 2006)
2. Dr. Branimir Mikić, Professor
(2006 – 2011)
3. Dr. Vlatko Šeparović,
Assistant Professor
(2011 –)

History

Immediately after the WWII, in 1945, the Teacher's Education School was founded. In 1960 it became Junior College for Teacher's Education in Tuzla, within which the Department of Physical Education was opened. In 1970 the College became the Teacher's Education Academy, with, among others, Department of Physical Education, which maintained the same status in 1993 within the newly formed Faculty of Philosophy. In 2003 the Department became the Faculty of Physical Education and Sport.

Education

Faculty of Physical Education and Sport has been implementing the new curriculum based on the Bologna Declaration and ECTS. Students, among others, have access to information and diagnostic center, which is an important prerequisite for the development of sports and sports skills, a well - equipped amphitheater and modern sports hall, which can be used for sports, dances, sports gymnastics, martial arts, etc. The main area of scientific interest and education at the graduate and postgraduate studies are kinesiology, a relatively new science which is defined as empirical interdisciplinary field of science dominated, above all, by an experimental approach in comprehensive research principles and rules of human movement, physical activity and exercise. Graduate teachers of physical education and sport, with the title of professor of physical education and sport, apply their knowledge and skills in teaching physical education at all levels of education in Bosnia and Herzegovina. Students are also trained in organizing and implementing extracurricular activities as well as organizing numerous sporting and recreational activities for candidates in educational programs.



Departments and Degrees

- Physical Education 4+1+3
- Sports Coach Training School 3

The duration of the cycle studies in the Department of Physical Education is in line with the 4+1+3 model, while the Sports Coach Training School takes 3 years..



After completion of the first cycle students are awarded the academic title of Bachelor, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.



FARMACEUTSKI FAKULTET

trajanje studija 5 godina

stečeno zvanje
magistar farmacije

kvalifikacijski ispit:
hemija i biologija

The Faculty of Pharmacy

CONTACT INFORMATION:

Address:

Univerzitetska 8, 75 000 Tuzla, B&H

Telephone:

+387 (0)35 32 09 90

Fax:

+387 (0)35 35 32 09 91

E-mail:

pharmacy@untz.ba

Website:

www.farmacy.untz.ba



DEAN

1. Dr. Lejla Begić, Professor
(2004 -)

History

The Faculty of Pharmacy was established in 2004. The first class of students was enrolled in the academic 2004/05 year. Relying on their own resources and the resources of an integrated University, with the assistance of related faculties in Bosnia and Herzegovina and the region, the Faculty of Pharmacy successfully combines its educational mission with research and scientific activity.

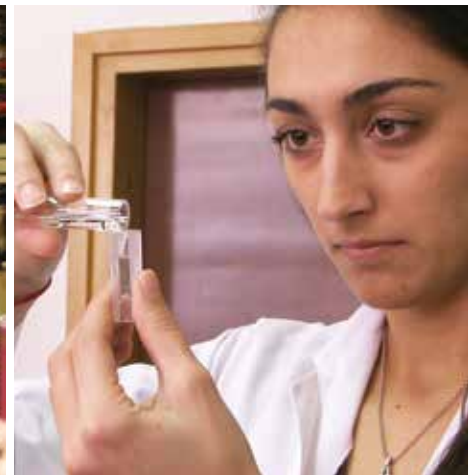
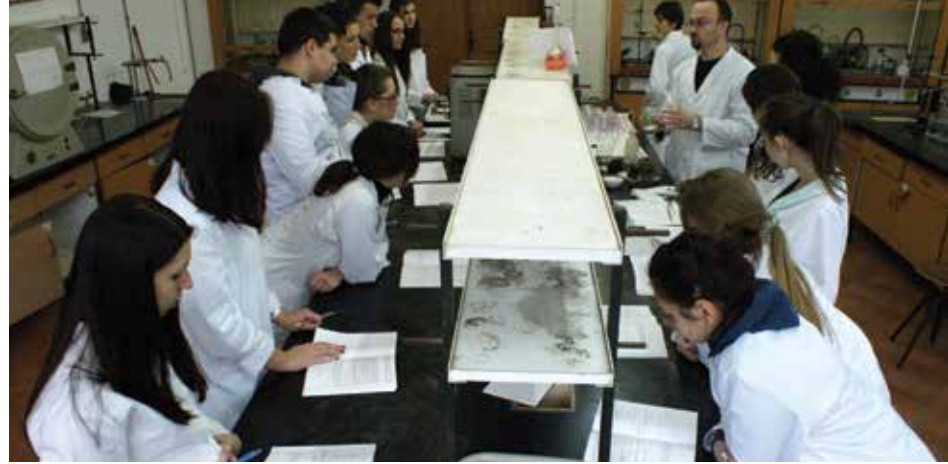
Education

In order to achieve harmonization of the curricula with the majority of pharmaceutical faculties in Europe and enable mobility of students and the teaching staff, with an aim of ensuring equal treatment between future pharmacists and their peers from the region and Europe, a four-year study at the Faculty of Pharmacy has been reorganized as a five-year study. The study of pharmacy is interdisciplinary. It provides the students with the knowledge of the natural sciences, fundamental biomedical and pharmaceutical courses. The objectives of the degree program are to enable Masters of Pharmacy to acquire adequate knowledge and competence to deal with drugs in public, private and hospital pharmacies, pharmaceutical industry, biochemical laboratories, research laboratories, production-technology and quality control-analytical laboratories, pharmaceutical marketing, drug registration agencies, institutes for drug control, and other public health and private health institutions, which will provide them with possibilities of employment in different fields of pharmacy and clinical and medical biochemistry. The areas of activity of the Faculty of Pharmacy are as follows: designing new forms of synthesis of drugs, the development and implementation of methods for quality-control, pharmacokinetic and pharmacodynamic studies of drugs, pharmaceutical form selection, production process research and development, analytics, pharmacological effects, standardization and use of herbs, drug legislation, and research in the field of biotechnology, biochemistry and nutrition.



Departments and Degrees

The study program is in line with the 5+0+3 model. After completion of the second cycle the graduates are awarded the academic title of Master of Science in Pharmacy and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.



FILOZOFSKI FAKULTET

odsjeci

bosanski jezik i književnost
engleski jezik i književnost
njemački jezik i književnost
turski jezik i književnost
historija
pedagogija - psihologija
žurnalistika
socijalni rad
filozofija - sociologija

trajanje studija 4 godine

stečeno zvanje:
diplomirani profesor

razredna nastava
tehnički odgoj i informatika

trajanje studija 3 godine

stečeno zvanje:
profesor

kvalifikacijski ispit

- test iz predmeta po kojem odsjek nosi naziv
- za turski jezik: test znanja iz lingvistike
- za žurnalistiku i pedagogiju-psihologiju:
test prilagođen profilu studija

The Faculty of Philosophy

CONTACT INFORMATION:

Address:

dr. Tihomila Markovića 1, 75 000 Tuzla, B&H

Telephone:

+387 (0)35 30 63 30

+387 (0)35 30 63 31

Fax:

+387 (0)35 30 63 32

Website:

www.ff.untz.ba



DEANS

1. Dr. Enver Halilović, Professor (1993 – 2001)
2. Dr. Božo Banjanin, Professor (2001 – 2003)
3. Dr. Ahmet Kasumović, Professor (2003 – 2006)
4. Dr. Azem Kožar, Professor (2006 – 2009)
5. Dr. Enver Halilović, Professor (2009 – 2010)
6. Dr. Bego Omerčević, Professor (2010 –)

History

Faculty of Philosophy was founded in 1993 with the reorganization of the Teacher's Education Academy. Teacher's Education Academy had been a member of the University of Tuzla, since it was founded in 1976 and before that, since 1961 it went by the names of Teacher's Education Junior College and Teacher's Education College. Since the establishment of the Teacher's Education College to date this educational unit has taught a set of courses in the field of humanities, social, natural and technical sciences. In academic 1993/94 year the Faculty had seven departments, of which six had already existed within the Teacher's Education Academy - Bosnian Language and Literature, Mathematics and Physics, Biology and Chemistry, Physical Education, Teacher's Education, Shop Class Education and History and Geography as a newly formed department.

Education

At the Faculty of Philosophy students acquire education in the field of humanities and social sciences, and the field of lifelong learning. Knowledge exchange, research activity and creative cooperation aim to achieve excellence in teaching and learning, while cooperation with related institutions help develop the intellectual, human, cultural and economic resources to achieve strategic goals and core values of the academia: open-mindedness, progress, mobility, creativity, critical approach, cooperation and unity. The mission of the Faculty is to educate students to develop the community, raise awareness and education level of the citizens, increase competitiveness in the field of humanities, social and pedagogical sciences at national and regional levels, improve the curricula to achieve the mobility of the teaching staff and students, and achieve international recognition of all three cycles of studies, as well as other forms of education and training. The Faculty of Philosophy fully encourages students to develop effective learning skills and participate in research and development of professional knowledge and skills.



Departments and Degrees

- Bosnian Language and Literature
- English Language and Literature
- German Language and Literature
- Turkish Language and Literature
- History
- Pedagogy and Psychology
- Journalism
- Social Work
- Philosophy - Sociology
- Teachers' Education
- Shop Class and IT Teacher's Education



Study programs at the Departments of Teachers' Education and Shop Class and IT Education takes 3 years. Study programs in other departments at the Faculty of Philosophy are in line with the 4+1+3 model. After completion of the first cycle students are awarded the academic title of Bachelor, second cycle graduates are awarded the academic title of Master and third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.

MASINSKI FAKULTET

odsjeci:

energetsko mašinstvo
proizvodno mašinstvo
mehatronika

trajanje studija 4 godine

stečeno zvanje
diplomirani inženjer mašinstva

kvalifikacijski ispit:
matematika

The Faculty of Mechanical Engineering

CONTACT INFORMATION:

Address:

Univerzitetska 4, 75 000 Tuzla, B&H

Telephone:

+ 387 (0)35 32 09 20

Fax:

+ 387 (0)35 32 09 21

E-mail:

stmf@untz.ba

Website:

www.mf.untz.ba



DEANS

1. Dr. Džemo Tufekčić, Professor
(2000 – 2004)
2. Dr. Ramiz Šelo, Professor
(2004 – 2006)
3. Dr. Izet Alić, Professor
(2006 – 2010)
4. Dr. Muhamed Mehmedović,
Assistant Professor
(2010 -)

History

The study of mechanical engineering in Tuzla began in 1961 with the Department of Mechanical Engineering at the Faculty of Mining. In 1974 the second level of the study of mining and mechanical engineering began. In 1987 the Department Mechanical Power Engineering was set up at the Faculty of Electrical and Mechanical Engineering and in 1997 another department - Production Engineering, was opened. Since the year 2000, with the reform of the University of Tuzla and its transition into an integrated university, the Faculty of Mechanical Engineering became one of its autonomous organizational units.

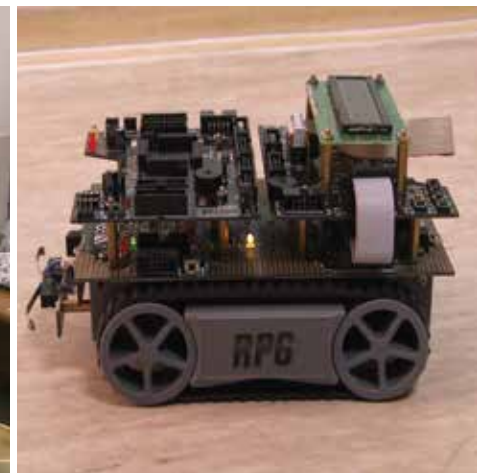


Education

The first class of students to study in line with the Bologna Process was enrolled in the academic 2003/04 year. In the academic 2004/05 year the new Department of Mechatronics admitted their first class. The study programs at the Faculty last 8 semesters or 4 years. Students of all departments have the same courses in the first two years of studies, while in the third year students elect one of the divisions, namely: Production Engineering, Mechanical Power Engineering and Mechatronics. The curricula are designed on the basis of the practices of relevant European universities, which should allow mobility of students, that is, enable them to continue their studies at national and international universities. The third and fourth years of studies are designed in the way that they meet the employment requirements and the needs of the new industrial policy of Bosnia and Herzegovina, particularly the program of strategic interest for both Tuzla Canton and Bosnia and Herzegovina. The Faculty develops students' skills to conceptualize, design, produce and manage mobile appliances and machines that are used in all aspects of modern life. An important functional aspect of the work of the Faculty is the implementation of research activity, professional development and research in the most sophisticated laboratories of the Faculty.

Departments and Degrees

- Mechanical Power Engineering
- Production Engineering
- Mechatronics



The study programs are in line with the 4+1+3 model. After completion of the first cycle students are awarded the academic title of Bachelor, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.

MEDICINSKI FAKULTET

opšti smjer

trajanje studija 6 godine

stečeno zvanje
doktor medicine

visoka zdravstvena škola

studijski program:

fizioterapija,
medicinsko laboratorijska dijagnostika,
radiološka tehnologija,
medicinska protetika i ortotika

trajanje studija 4 godine

stečeno zvanje
diplomirani medicinski tehničar/sestra

kvalifikacijski ispit:
hemija, biologija, fizika

The Faculty of Medicine

CONTACT INFORMATION:

Address:

Univerzitetska 1, 75 000 Tuzla, B&H

Telephone:

+387 (0)35 32 06 00

Fax:

+387 (0)35 35 32 06 01

e-mail:

medf@untz.ba

Website:

www.medf.untz.ba



DEAN

1. Dr. Ibro Pašić, Professor
(1976 – 1982)
2. Dr. Mitar Novaković, Professor
(1982 – 1985)
3. Dr. Abdulah Smajić, Professor
(1985 – 1990)
4. Dr. Božina Radević, Professor
(1990 – 1993)
5. Dr. Ahmet Halilbašić, Professor
(1993 – 2001)
6. Dr. Husref Tahirović, Professor
(2001 – 2005)
7. Dr. Hajrija Selesković, Professor
(2005 – 2006)
8. Dr. Farid Ljuca, Professor
(2006 -)

History

The regular teaching process at the Faculty of Medicine at the University of Tuzla began in academic 1976/77 year. Since then the Faculty of Medicine at the University of Tuzla has become one of the best faculties of medicine in Bosnia and Herzegovina and the region and the town of Tuzla has become a European reference center in providing healthcare services. Since 2003 the Healthcare College has been a part of the Faculty of Medicine.



Education

The Faculty of Medicine at the University of Tuzla enables and develops competent and comprehensive study programs for its students, at all levels of education. The teaching staff who teaches theoretical and practical courses have spent some time at the universities in Europe and USA, achieving academic excellence in research activity and in the field of education. The courses taught are divided in the following fields: basic sciences, clinical medicine and public health – preventive medicine. The study programs are characterized by interdisciplinary approaches within the health care system, development of the medical profession for the 21st century, advancement of the medical practice, internal evaluation of the quality of education outcomes in relation to the development of accreditation standards and implementation of studies in accordance with the demands of the population and changes in the region.

Departments and Degrees

- Medicine
- Healthcare College
 - Nursing/Health care
 - Physical Therapy
 - Medical Laboratory Diagnostics
 - Radiology
 - Medical prosthetics and orthotics
 - Sanitary Health



The study program at the Faculty of Medicine is organized in line with the 6+0+3 model. The Healthcare College programs last 4 years. After completion of the first cycle students are awarded the academic title of Bachelor of Medical Sciences, second cycle graduates are awarded the academic title of Master of Medical Sciences and the third cycle graduates are awarded the academic title of Doctor of Medicine.



PRAVNI FAKULTET

trajanje studija 4 godine

stečeno zvanje
diplomirani pravnik

kvalifikacijski ispit:
test prilagođen profilu studija

The Faculty of Law

CONTACT INFORMATION:

Address:

M. H. Uskufija 7, 75000 Tuzla, BiH

Telephone:

+ 387(0)35 25 06 57

Fax:

+ 387(0)35 25 02 57

Website:

www.pf.untz.ba



DEANS

1. Dr. Hajro Kofrc, Professor
(2004 – 2010)
2. Dr. Izudin Hasanović, Professor
(2010 -)

History

The Faculty of Law of the University of Tuzla was founded in 2004. The first class of students enrolled in the academic 2004/05 year. At the very beginning the Faculty relied on the experts from B&H and the region. Since then the Faculty has developed its own pool of young experts. The Faculty has been known for its commitment to implementing reform projects thus attracting a number of students of graduate and postgraduate studies.



Education

The Faculty of Law of the University of Tuzla educates the students to work in the field of justice, public administration and economy sector. Continuous improvement in the scientific research aims to provide the students with knowledge about all fields of law, in order for the law to take the important role in addressing the legal, economic and political issues in the region and beyond. In addition to traditional objectives, such as the development of the ideas of democracy, human dignity, rule of law, multi-religious and multi-ethnic co-existence of people in this region, one of the primary tasks of the Faculty is monitoring of the integration processes on the European continent, and finding ways and means which would ensure early access of B&H and the region to the European Union. The Faculty of Law in Tuzla aims to reach the maximum quality of the study programs, teaching processes and research activity, and thus become a recognized, modern and attractive higher education institution in the region. The Faculty strives to provide students with top-notch skills and thus create intellectuals - leaders, scientists and experts, capable to face the new challenges, both in public and private sectors.

Departments and Degrees

The study program is in line with the 4+1+3 model. After completion of the first cycle students are awarded the academic title of Bachelor, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.



PRIRODNO MATEMATICKI FAKULTET

odsjeci:

matematika,
fizika,
geografija,
biologija,
hemija

trajanje studija 4 godine

stečeno zvanje

diplomirani profesor

diplomirani biolog

diplomirani matematičar

diplomirani fizičar

diplomirani hemičar

kvalifikacijski ispit:

test iz predmeta po kojem odsjek nosi naziv

The Faculty of Science

CONTACT INFORMATION:

Address:

Univerzitetska 4, 75 000 Tuzla, B&H

Telephone:

+ 387(0)35 32 08 60

Fax:

+ 387(0)35 35 32 08 61

E-mail:

pmf@untz.ba

Website:

www.pmf.unz.ba



DEANS

1. Dr. Refik Fazlić, Professor
(2003 – 2006)
2. Dr. Fehim Dedagić, Professor
(2006 – 2010)
3. Dr. Rifat Terzić, Professor
(2010 -)

History

The Faculty of Science in Tuzla was founded in 2002. The Faculty was created as a result of the needs of local communities and the region for the highly educated staff in the fields taught in the departments of natural science and mathematics, which formerly belonged to the Faculty of Philosophy in Tuzla. Natural science and mathematics had been taught at the Faculty of Philosophy in Tuzla in the period from 1993 to 2000, and before that at the Teachers' Education College and the Teachers' Education Academy.



Education

The teaching process at the Faculty is organized for full-time students and is carried out in five departments. Since the implementation of the European system of higher education in the academic 2003/04 year, the University of Tuzla has introduced the credits transfer system (ECTS), which marked the revision of the curriculum used at the Faculty of Science. Educational concept of the Faculty of Science of the University of Tuzla is based on the European academic standards; the Faculty is an educational and research institution, with developed fundamental disciplines related to the field of natural sciences and mathematics. The curricula for the I study cycle of the Faculty of Science of the University of Tuzla conform by their structure to the program recommended by the Bologna Declaration and similar degree programs of a number of prestigious universities in the European Union, with some differences due to specific requirements.

Departments and Degrees

- Mathematics
- Physics
- Geography
- Biology
- Chemistry



The study programs in these departments are in line with the 4+1+3 model, while the Departments of Mathematics, Physics, Biology and Chemistry also implement the 3-year study programs. After completion of the first cycle students are awarded the academic title of Bachelor, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.

RUDARSKO GEOLOSKO GRAĐEVINSKI FAKULTET

odsjeci:

rudarski,
geološki,
građevinski,
bušotinska eksploatacija
mineralnih sirovina
studij sigurnosti i pomoći

trajanje studija 4 godine

stečeno zvanje
diplomirani inženjer

kvalifikacijski ispit:
matematika

The Faculty of Mining Geology
and Civil Engineering

CONTACT INFORMATION:

Address:

Univerzitetska 2, 75 000 Tuzla, B&H

Telephone:

+ 387(0)35 32 05 50

Fax:

+ 387(0)35 32 05 70

Website:

www.rggf.untz.ba



History

The beginnings of today's Faculty of Mining Geology and Civil Engineering are associated with the Secondary Technical School in Tuzla, which in 1958 developed into Technical College. The development process continued and in 1960 the Faculty of Mining Geology and Civil Engineering in Tuzla was opened as a branch of the University of Sarajevo. From the very beginning the Faculty has developed the courses which responded to the requirements set by the mining industry in B&H and the appropriate material and technical resources (Mining and Exploitation, Mining and Measuring and Mining and Mechanical Engineering, Underground Coal Mining and Mining Geology). With the establishment of the Department of Geology in the academic 1973/74 year the Faculty of Mining has evolved into the Faculty of Mining and Geology; with the establishment of the Civil Engineering Department in the academic 1998/99 year it became the Faculty of Mining, Geology and Civil Engineering.

DEANS

1. Nenad Grujić, Professor
(1960 – 1964)
2. Mihajlo Jeremić, Professor
(1964 – 1966)
3. Maks Štrajher, Professor
(1966 – 1969)
4. Dr. Fejtulah Smailbegović, Professor
(1969 – 1972)
5. Milan Tatić,
Assistant Professor
(1972 – 1973)
6. Dr. Boško Miletović,
Assistant Professor
(1973 – 1975)
7. Dr. Aleksandar Kalčov, Professor
(1975 – 1979)
8. Mladen Stjepanović, Professor
(1979 – 1981)
9. Dr. Predrag Ristić,
Assistant Professor
(1981 – 1983)
10. Dr. Aleksandar Kalčov, Professor
(1983 – 1986)
11. Dr. Sadudin Hodžić, Professor
(1986 – 1988)
12. Dr. Milan Stević, Professor
(1988 – 1990)
13. Dr. Mehmed Suljkanović, Professor
(1990 – 1993)
14. Dr. Taib Omeragić, Professor
(1993 – 1998)
15. Dr. Sadudin Hodžić, Professor
(1998 – 2006)
16. Dr. Abdulah Bašić, Professor
(2006 – 2010)
17. Dr. Kemal Gutić, Professor
(2010 –)



Education

In the five decades of its existence the Faculty of Mining, Geology and Civil Engineering has made a significant technical and scientific contribution to the economy and research institutions. First cycle programs at the Faculty of Mining, Geology and Civil Engineering are adapted to the requirements of the new Law on Higher Education and the new standards governing higher education in B&H. This includes full adjustment to the Bologna principles, a new system of organizing the teaching and continuous assessment of students. Students take two groups of courses (compulsory and elective), and collect a required number of ECTS by passing the exams. Students choose elective courses from the lists offered at their department.

Departments and Degrees

- Mining
- Geology
- Civil Engineering
- Raw mineral drilling
- Occupational safety and assistances

The study programs in these departments are in line with the 4+1+3 model. After completion of the first cycle students are awarded the academic title of Bachelor of Engineering, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.



TEHNOLOŠKI FAKULTET

odsjeci:

hemijsko tehnološki
studijski program:
hemijsko inženjerstvo
ekološko inženjerstvo
zaštita okoline,
prehrambena tehnologija

trajanje studija 4 godine

stečeno zvanje
diplomirani inženjer

kvalifikacijski ispit:
hemija

The Faculty of Technology

CONTACT INFORMATION:

Address:

Univerzitetska 8, 75 000 Tuzla, BiH

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+ 387(0)35 32 07 40

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+ 387(0)35 32 07 41

E-mail:

tehnolog@untz.ba

Website:

www.tf.untz.ba



History

The Faculty of Technology in Tuzla was founded in 1959, primarily as a response to the staffing needs of the chemical and process industries of the North-East region of Bosnia and beyond. It entered the B&H academic history as the first higher education institution outside of Sarajevo. Since 1976 the Faculty has been a part of the University of Tuzla. Situated at the heart of the Tuzla Canton industrial base the Faculty is still a key holder of progress of the economy and material production section. The teaching staff has gained their knowledge and expertise through numerous projects, master's theses and doctoral dissertations, technical and scientific studies that have had a significant impact on the development of new products, technology and engineering in the chemical and food industries.

DEANS

1. Dr. Borislav Jovanović, Professor (1959 – 1960)
2. Dr. Branko Popović, Professor (1960 – 1962)
3. Dr. Slavko Baum, Professor (1962 – 1963)
4. Dr. Tihomil Marković, Professor (1963 – 1967)
5. Dr. Stjepan Ivić, Professor (1967 – 1971)
6. Dr. Irena Ranogajec, Professor (1971 – 1973)
7. Dr. Tihomil Marković, Professor (1973 – 1974)
8. Dr. Muhidin Čatić, Professor (1975 – 1977)
9. Dr. Stanko Blatnik, Professor (1977 – 1981)
10. Dr. Jozo Budimir, Assistant Professor (1981 – 1983)
11. Dr. Sadik Latifagić, Professor (1983 – 1988)
12. Dr. Zdenka Dušek, Professor (1988 – 1993)
13. Dr. Mahmud Ahmedbašić, Assistant Professor (1993 – 2001)
14. Dr. Nusreta Đonlagić, Assistant Professor (2001 – 2006)
15. Dr. Mirjana Radić, Assistant Professor (2006 – 2010)
16. Dr. Amra Odošević, Assistant Professor (2010 –)



Education

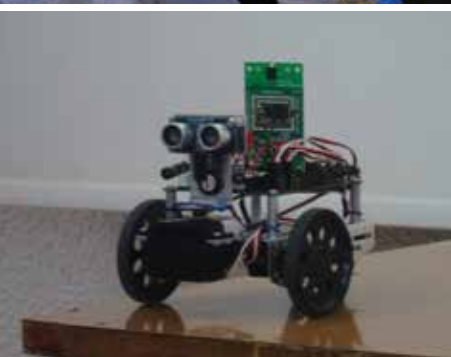
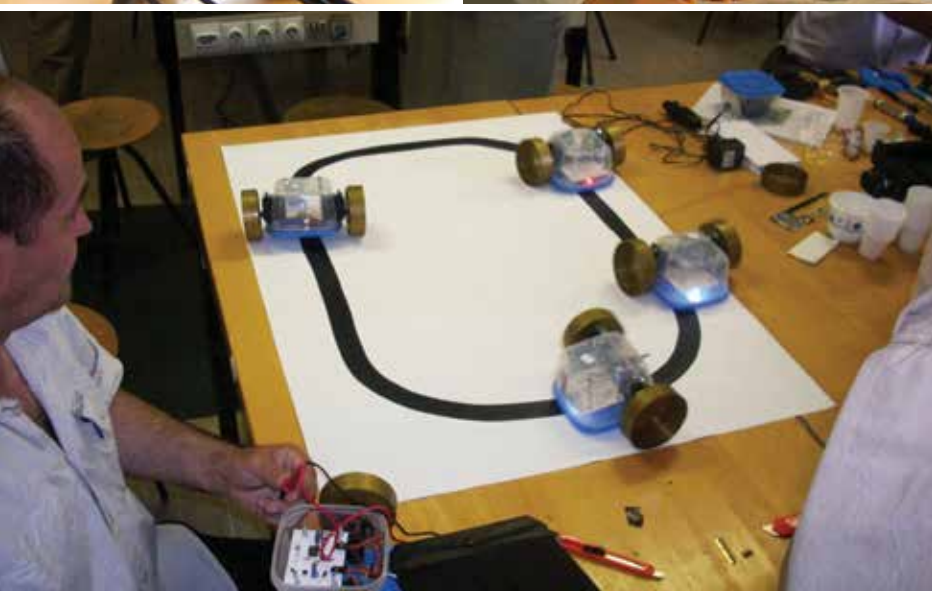
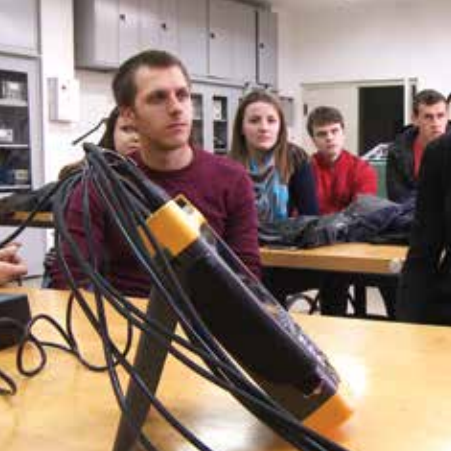
The first class to study in line with the Bologna process was enrolled at the Faculty of Technology in the academic 2003/2004 year. Seminars, term papers, academic consultancy, preparation for classes, projects, diploma papers and master theses constitute 40 hours of students' weekly workload. Fields of science within which teaching process and research activity are conducted are the following: processing engineering, food processing, chemical engineering, environment protection, analytical chemistry, organic chemistry and physical chemistry and electrochemistry. The main objectives of the Faculty are the creation, preservation and transfer of knowledge, the transformation of fundamental knowledge into applied innovation, continuous innovation and modernization of the curriculum, achievement of the highest academic standards for the acquisition of knowledge and skills in accordance with the needs of society, training and academic development of young staff, faster integration into the European standards of higher education the graduate and postgraduate diploma recognition and professional competence.

Departments and Degrees

- Chemical Engineering
- Food Processing
- Environment Protection



The study programs in all departments are in line with the 4+1+3 model. After completion of the first cycle students are awarded the academic title of Bachelor of Engineering, second cycle graduates are awarded the academic title of Master and the third cycle graduates are awarded the academic title of Doctor of Science in a relevant field of science.



The evolution of the model of conducting research activity at the University of Tuzla has occurred in accordance with the socio-economic and socio-political setting.

RESEARCH ACTIVITY AND PERIODICALS

Ever since its foundation the University of Tuzla has sought the best possible ways to fulfill its social role, that is, the role of the higher education institution that deals with both teaching and research. The University of Tuzla has recognized the indivisibility and integration of the teaching process and research activity, the common synergistic effects of which result in high-quality study programs, qualified University staff, competent educated staff, who contribute to the society in general. The evolution of the model of conducting research activity at the University of Tuzla has occurred in accordance with the socio-economic and socio-political setting.

In the former Yugoslavia the University consisted of faculties and institutes, the key stakeholders in research activity. The faculties conducted teaching and research activity, while the institutes focused only on research. The work of the teaching staff at the Tuzla University was guided by the facts that the field of research represents the first prerequisite for high-quality teaching, on the one hand, and that the aptitude for research is an essential prerequisite for academic work in general, on the other hand. The results of the studies conducted had been published in national and international journals and national and international scientific conference proceedings. In the 1970's and 1980's the institutes





The University of Tuzla has always strived to be the higher education institution dedicated equally to the teaching and research.

established by the state - namely the Mining Institute, Institute of Chemical Engineering and Civil Engineering Institute - became the University members, with the aim of providing research activity and special services within the framework of dynamic development of the mining, chemical and civil engineering industries in the region. This model of organization and implementation of research activity by linking educational, scientific and economy entities systematically supported by the state had proven to be effective, resulting in a significant contribution to the development of businesses. It is important to note that before the war Bosnia and Herzegovina allocated more than 1% of GDP for science.

During the war and after the aggression against Bosnia and Herzegovina the research facilities had been destroyed, with extensive damage inflicted on human resources and infrastructure. At the same time the state funds for research activity and development projects as well as science funds of economic entities ceased to exist. After 1995 the sector of research was, unfortunately, excluded from the reconstruction; therefore, no appropriate research infrastructure was provided, especially in terms of ICT, library and laboratory infrastructure, nor had any stable and significant government funds for research projects been established. It is important to note that B&H currently allocates less than 0.1% of GDP for science.

In such an unfavorable postwar environment the research activity at the University of Tuzla was conducted exclusively at the faculties (the institutes were no longer affiliated to the University), through research



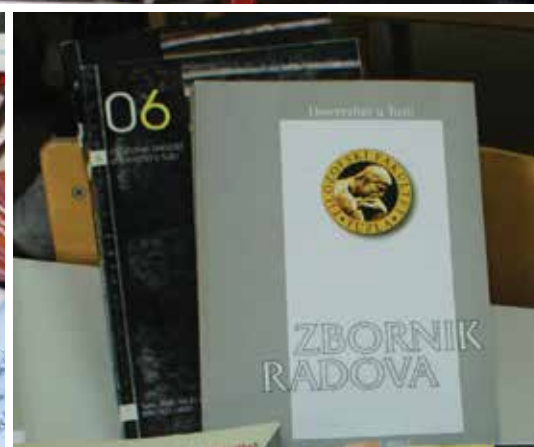
activities of the teaching staff, the master's theses and doctoral dissertations, implementation of projects financed from international resources and science funds, projects financed from the scarce national sources and science funds and through international research grants. Due to the aforementioned difficulties the results of the research activity at the University of Tuzla, as in the rest of the country, had been rather inferior compared to the region. This was primarily reflected in the low competitiveness of the papers published (a parameter used was the number of papers published in major scientific indexed journals), a low degree of transformation of research into innovation and products of high value added, as well as the inability of organizing referent science conferences. However, viewed from a different perspective, some of our professors-researchers have achieved superior performance in their fields of study and have gained a reputation of internationally recognized experts.

With regards to research activity and projects it is understandable that the faculties with longer tradition have more references compared to others; however, other faculties/Academy certainly do not lag behind with their enthusiasm and work.

Despite all, the University of Tuzla will permanently strive, together with all stakeholders responsible for research and development of science, to provide its full contribution to raising the quality of research results, with an aim of contributing to the overall development of society and successful achievement of the mission of the University.



Our scholars have achieved outstanding achievements in their fields of study and have gained international recognition.



35 years
of the University
of Tuzla

Faculty

The Faculty of Special Education and Rehabilitation

The Faculty of Economics

The Faculty of Physical Education and Sports

The Faculty of Philosophy

The Faculty of Science

The Faculty of Mining Geology and Civil Engineering

The Faculty of Technology

Journal title and description

Defektologija (Special Education) – Journal of special education, pedagogy and psychology, socio-medical theory and practice of working with children, youth and adults with disabilities. First published in 1995.

Ekonomska revija (Economic Review) – Deals with relevant issues in economy and business. First published in 2003.

Sport Scientific And Practical Aspects: International Scientific Journal of Kinesiology - the journal publishes scientific, theoretical and empirical articles and other written material related to following kinesiology sections: Biomechanics, Kinesiology Assessment, Training theory, Management in Sport, Education, Methodology, Statistics and Research Methods, Sport and Health, Adaptive Physical Activity, Sport.

Bosanski jezik (The Bosnian Language)– The Bosnian Literary Language Journal. First published in 1997.

Ostrvo (An Island) – Literature and Art Journal. First published in 2004.

Razlika/Differance – Criticism and the Art of Criticism Journal. First published in 2001.

Saznanja (Knowledge) – The Journal of History. First published in 2005.

Zbornik radova – zbornik stručnih i naučnih radova. (Proceedings of the professional and scientific papers). First published in 2000.

Zbornik radova Prirodno-matematičkog fakulteta (The Faculty of Science Proceedings). First published in 2004.

Zbornik radova Rudarsko-geološko-građevinskog fakulteta (The Faculty of Mining Geology and Civil Engineering Proceedings). First published in 1972.

Techologica Acta. First published in 2004.



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UNIVERSITY LIBRARY

University Library was established in 1986. Its primary task was to enhance the functional connections among faculty libraries and documentation centers and create a unique library-information system of the University. In the late eighties the University Library was involved in the process of creating a larger library-information system. At that time, the Library was successfully supporting development of the teaching process and research activity at the University. At the beginning of the war in B&H, with the aim of streamlining and adapting to the existing conditions, the war Presidency of Tuzla Municipality issued a decision on a merger with the National Library, Tuzla. Since then, in formal and organizational terms the Library operates independently of the University.

Former faculty libraries have retained the same status since 1992. Since the University of Tuzla has long transcended the need for small faculty libraries, the focus was shifted to the establishment of the University Library with full capacity, which is part of the University of Tuzla. At the time of the establishment the University Library is composed of dislocated departments at faculties.





The University Library is intended for implementation and improvement of the teaching process and research activity at the University. In addition to general activities the University Library is continuously working on establishing a unified database of library material. Therefore, the University of Tuzla has become a part of the bibliographic information system unique to the countries in the Region (COBISS: Cooperative Online Bibliographic System and Services). The activities aiming to enrich the have been increased. In the recent period, in addition to purchasing library items, the University has provided its users with access to EBSCO databases as well as some online services that allow unlimited access to their data. The University Library daily activities consist of work with users and the activities of receiving, processing and storing master's theses and doctoral dissertations as a form of research activity at the University, as well as the creation of a single repository of the University.

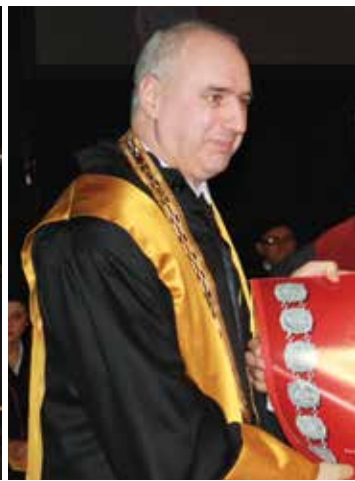
In order to implement its assignments successfully the University Library cooperates with centers and offices of the University (Centre for Publishing, Office of Research, Office of International Relations). As an integrated part of the University of Tuzla, the University Library directly affects the quality of teaching and research activities at the University.



The visit of the representatives of the University of Tuzla to universities in the Republic of Turkey.



Turkish Foreign Minister, Professor Ahmet Davutoglu, received an honorary doctorate of the University of Tuzla on August 28th 2011.



Certificates of appreciation, the highest recognition issued by the University of Tuzla, were awarded, among others, to the University of Banja Luka, University of Bihać, University of Sarajevo and Professor John Weiss of Cornell University (USA).



In the academic 2011/12 year the University was visited by a number of ambassadors and diplomats

INTERNATIONAL RELATIONS

The Office of International Relations was founded in 1998. The Office develops international relations with partner institutions in the world, encourages mobility of students, academic staff and non-academic staff and participates in international programs and projects in the field of higher education. The Office is managed by Vice-Rector whose main task is to promote and encourage international cooperation.

Therefore, the mission of the Office is to:

- develop international relations with partner institutions in the world by signing bilateral and multilateral agreements
- encourage mobility of students, university professors and non-academic staff
- develop activities related to international projects in the field of education
- cooperate with the faculties/Academy of the University of Tuzla, in order to improve the level and conditions of the implementation of international activities





James Hagengruber US Embassy Cultural Affairs Officer and David Pimental of the Fulbright Institute Fulbright scholar held lectures at the Faculty of Philosophy on April 4th 2011.

International relations are implemented through:

- bilateral agreements between universities or faculties
- international university networks and associations
- international projects in the field of higher education
- international scientific and research projects
- cooperation at the faculty/Academy/department/division levels and cooperation implemented by individual academic staff members
- students' associations

The University of Tuzla has signed 53 bilateral and 5 multilateral agreements with partner universities in Europe, North America, Africa and Asia. Bilateral agreements define various forms of cooperation such as joint participation in projects, academic exchange, joint publication and dissemination of publications, information exchange and other activities aimed at improving academic cooperation. Some faculties of the University of Tuzla have also signed partnership agreements with partner faculties, in which they defined specific forms of cooperation stipulated in the



agreements signed at the university level, defining precisely the forms of cooperation of mutual interest. The mission of the Office is accomplished primarily through proposing the contents of the contract, and advisory, administrative and organizational support in the process of signing contracts. The University of Tuzla participates in university networks and associations, such as IUC - Inter University Centre Dubrovnik (agreement signed in 2003; which created opportunities of signing agreements on cooperation with a number of universities throughout Europe), as well as the EUA - European University Association.

The University has successfully participated in international projects, as a partner, such as TEMPUS projects and Erasmus Mundus External Cooperation Window Program within the Erasmus Mundus project.

The term student mobility refers to a study period (semester or academic year) taken at universities abroad. Mobility, which includes learning, studying, preparation of the final paper, and research conducted abroad, allows students to acquire new knowledge, learn about new technologies, and exchange experiences with people from different cultures. Students who spend part of their studies at foreign universities have better opportunities for employment, both within their country of origin and the international labor market. In



Representatives of the Kingdom of Spain at the Academy of Dramatic Arts April 4th 2009.



Representatives of the Japanese government at the Faculty of Economics on May 8th 2009.

addition to contributing to academic and personal development of each student, student mobility is considered to be one of the factors that contributes to the quality of the education system and supports the knowledge-based Europe. Student mobility at the University of Tuzla is carried out through a series of programs (bilateral cooperation, CEEPUS, Erasmus Mundus External Cooperation Window).

The Office of International Relations actively cooperates and communicates with embassies in B&H. This primarily refers to scholarship programs and the availability of information to the interested parties. In line with the aforementioned commitments is the responsibility of disseminating the information received from government bodies and international and national governmental and nongovernmental organizations, relating to scholarship programs or participation in projects in the field of research.

One of the activities conducted by the Office is Ljetni Univerzitet Tuzla (LJUT) – International Summer University Tuzla. Every year this event brings together a number of eminent experts from the country and abroad, and attracts not only students, but also the general public with its interesting programs.

Christian Schwarz-Schilling, Martin Luther King III and Dr. Frederick Sweet of the Fulbright Institute for International Education.



The University was visited by the representative of the University 'Dzemail Bijedic' of Mostar and the NATO Officers.



Representatives of universities from Turkey and Albania on the occasion of signing Cooperation Agreements.





Summer University hosts a number of visiting scholars every year. One of our most distinguished visitors is an honorary Doctor Mr. Stjepan Mesic, the Former President of the Republic of Croatia.

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of Tuzla

SUMMER UNIVERSITY

One of the results of close cooperation (since 1994) between the University of Tuzla and YSY of Amsterdam (The Netherlands) is the project of International Summer University Tuzla (LJUT), which became widely known in Bosnia and Herzegovina and abroad. Every summer since 1996, students from Europe, North America and Australia gather in Tuzla to take courses in various fields of science. Every year the number of students who participate in these courses increases. The Summer University was initially organized by YSY, but since 1997 LJUT has become an event independently organized by the University.

Summer University is organized every July, upon completion of the academic year, which allows a number of students to attend lectures and take courses organized within LJUT, without the burden of regular student workload. Professors, freed of regular academic responsibilities, have the opportunity to spend part of their summer holiday volunteering with students.





One of the objectives of the University of Tuzla is to establish international networks which will lead to new projects and initiatives.

LJUT has three objectives. The first is the knowledge and information exchange. Foreign experts in the fields of medicine, economics, languages, technical and natural sciences share their theoretical knowledge and practical skills with our students, teaching assistants, professors and interested professionals.

The second objective is to create a network of international contacts that will lead to new projects and initiatives. The third objective, no less important than the previous two, is to create space for cooperation between students from Bosnia and Herzegovina and other countries of the former Yugoslavia. In this respect, it is important to note that a decisive factor for the successful development of Bosnia and Herzegovina lies in the elimination of sharp polarization among ethnic groups. To achieve this it is essential that the citizens gain access to objective information. Groups and individuals who want to be informed should be enabled to travel and communicate with others. In recent years, local and international organizations have contributed a lot to this objective. LJUT is a project that offers a chance to exchange opinions and experiences.



LJUT is one of the projects which encourages exchange of experience and knowledge





UNIVERSITY CENTERS

UNTZ 1976-2011.





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Final year students are presented with the opportunity to apply their business ideas and prospective programs.

UNIVERSITY CENTERS

At the University of Tuzla the following centers operate as its sub-organization units: Business Start-up Centre, Centre for Development of Distance Learning, the Center for Quality Assurance and Internal Evaluation, Center for Publishing, Centre for Development and Entrepreneurship and University Library; it is expected that the Office of ECTS Coordinator, Media Center, Center for Languages and the Centre for Sport will be established in the near future.

Business start-up center

Surveys conducted among final year students of the University of Tuzla showed a very low level of knowledge about entrepreneurship. Led by the idea that students of the University of Tuzla would benefit from acquiring entrepreneurial skills and knowledge the Business Start-Up Centre at the University of Tuzla was founded. The main objectives of the BSC are to educate students about entrepreneurship and to help them start their own businesses upon graduation.





The target groups are students of final year, graduates who wish to develop entrepreneurial knowledge and skills. Student training is conducted under the supervision of the experts from the University of Tuzla, and it includes a modern approach through discussions, case studies and elaboration of concrete ideas proposed by students. The focus is placed on concrete and practical cases/businesses and the development of detailed business plans for high quality programs. The training programs also gather experts from the University of Leoben (Austria) who provide assistance in developing ideas and products and identifying prospective markets. Students who show interest can develop their own ideas and participate in training program and development of business plans for their own projects. The competition in terms of the proposed ideas and business plans is supposed to help identify the best 5 – 8 programs, which will be financed or co-financed from the BSC funds. Additional financial support to BSC fund will be provided by the Cantonal Government as well as by other interested partners at local and regional level, including some financial institutions.

All final-year students have the opportunity to submit their business ideas and program proposals.

The focus is placed on concrete and practical cases/businesses and the development of detailed business plans for high quality programs.

Centre for Distance Learning Development

Distance learning, as a modern form of education, is increasingly spreading around the world as well as in Bosnia and Herzegovina. Keeping in line with the world trends, the University of Tuzla became the leading university in the field of distance learning in Bosnia and Herzegovina. The University of Tuzla has taken a systematic approach to distance learning with the establishment of the University Centre for Distance Learning Development of (UCDED). The initiative was launched in April 2002, when the University of Tuzla was elected as the best project proposal applicant for the Distant Learning Programme WUS Austria in the competition among all universities in B&H. WUS Austria has supported the development of DL (distance learning), while the obligatory co-funding was carried out by the University. Within this project, which ended in October 2002, some of the equipment for the multimedia center was purchased and teams of experts from the Faculty of Electrical Engineering, Faculty of Mechanical Engineering and Faculty of Economics were trained to design electronic learning content. The University of Tuzla has continued





The project Multimedia Conference Room was successfully implemented in the period October 2002 - February 2003.

with the development in the field of distance learning through the project Multimedia Conference Room, which was successfully implemented in the period October 2002 - February 2003. Multimedia conference rooms are two rooms furnished with high-tech laboratory equipment in the premises of the Faculty of Electrical Engineering in High School Meša Selimović in Tuzla, with sophisticated audio, video, computer and videoconferencing equipment used for presentations and communication purposes. Their purpose is manifold, the premises can be used for: distance learning via video conferencing, conferences, congresses, symposia, targeted practical training etc. Project funding is provided from three sources: the University's funds (the largest part), DL program WUS Austria and Tempus Phare Project no. 16110-2001 implemented by the Faculty of Electrical Engineering.

The training in the field of distance learning was undergone by more than 120 academic staff members from all faculties of the University. Videoconferencing lectures, seminars and meetings are held in the Center regularly each week. More than 100 students were registered at LearningCubes which provides online access to electronic learning content (Internet classes, testing via the Internet, streaming video content, etc.); in addition, an increasing number of professors become involved in the development of electronic learning content.

The objective of the University Centre for Distance Education Development is a coordinated introduction of the process of distance learning as a contemporary form of education in all faculties of the University of Tuzla, and the provision of life-long learning services for the entire community.



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Academic staff is involved in development of electronic educational content, online lectures, online testing, streaming, etc.



Quality assurance represents a basic pre-requisite for reform and improvement of the higher education and recognition of the University of Tuzla.

3 years
of the University
5 of Tuzla

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Centre for Quality Assurance and Internal Evaluation

Basic frames for the formation and functioning of the Committee for Quality Assurance were set in the Bologna Declaration, signed by B&H in 2003, the European standards and guidelines for quality assurance (ENQA standards) and domestic legislation. The Office of Quality Assurance at the University of Tuzla was first formed in 2004 within the framework of the TEMPUS project N ° UM_JEP-19074-2004 'Strengthening Quality Assurance at Universities in BiH', which the University of Tuzla implemented within the consortium of public universities in B&H with the following partners: Karl-Franzese University of Graz, World University Service of Bosnia and Herzegovina - SUS BiH, WUS Austria and University of Ljubljana.

The adoption of the Statute of the University of Tuzla on 21st October 2009 marked the official establishment of the Center for Quality Assurance and Internal Evaluation. Quality assurance is a basic prerequisite for reforming and improving higher education, the standing and recognition of the University, strengthening the confidence of social and academic communities in our institution, but it also represents an inevitable step towards the integration of the University of Tuzla into the European academic area and implementation of reforms. Quality assurance in higher education includes the processes





The University of Tuzla annually publishes Students' Guide which informs high school graduates of the Faculties and Departments of the University of Tuzla.

3 years
of the University
5 of Tuzla

and activities which ensure maintenance of quality in higher education in accordance with the defined academic standards. It includes processes such as accreditation, external evaluation of institutions or programs, self-evaluation, internal evaluation, student evaluation, analysis of the performance of teaching and alike.

The main objectives of quality assurance at the University of Tuzla, are as follows:

- better preparedness to meet the research and teaching requirements,
- quality as a goal (error-free operation),
- customer satisfaction (students and community),
- achieving excellence,
- greater value for money,
- transformation of the University,
- development of the University,
- quality as an instrument for improving efficiency,
- improving infrastructure,
- improving the academic performance of the teaching staff,
- transparency, advancement and flexibility in communication with students,
- improvement of the curricula, etc.

□

University of Tuzla Publishing Center

University of Tuzla Publishing Center was founded for the purposes of unifying publishing activity at the University level, since it represents an activity of essential importance for teaching process, research activity and artistic activity conducted at the University. The Centre conducts its activities for the purposes of research activity, education and teaching process within the legislative competences of the University, which include: publishing books, journals and periodicals as well as other publishing activities, printing and services related to printing, binding and related services, retail sale of books, newspapers, paper goods and stationery in specialized stores – University bookstores.

The Center issues, prints and trades publications and special-purpose publications related to all fields of science, research, artistic and professional activity.

The category of publication includes books, journals, magazines, yearbooks, brochures, offprints, catalogs, posters, forms, postcards, photographs, slides, audio cassettes, video tapes, DVDs/CD-ROMs and other pieces of work multiplied by printing, electronically or otherwise.





**BIBLIOGRAFIJA
DOKTORSKIH
DISERTACIJA**

1962-2011.

*The cover page of the Doctoral
Dissertations Bibliography 1962 - 2011.*

35 years
of the University
of Tuzla

Special-purpose publications are exceptionally valuable books of professional, scientific, artistic, cultural and educational features, a textbook for higher education and a teaching resource for higher education.

The activity of the Center is conducted within the ordinary activities of the University relying on its human and material resources. It is primarily focused on special-purpose publications. The publishing center draws special attention to the interests of students, with respect to their study fields and finances. It hires its employees and associates engaged in the teaching process and research activity at the University on the basis of market-related criteria. Each publication is a special project with an individual pro forma invoice. Exceptionally, a publication belonging to a category of ‘exceptionally valuable book of professional, scientific, artistic, cultural and educational features’ can be published on the basis of a specific pro forma invoice or on the basis of pre-determined flat rate. The publication must have two positive expert reviews by the professors appointed to the given or related field of science, one of whom is, preferably, from abroad.

The Center aims to become financially self-sufficient; the excess of income over expenditure is invested in the development of its activities.

The Centre conducts its business activity in line with the law and its services are set so that they protect the intellectual and material copyright from any violations that may occur. In order to carry out its activity the Center has established the University Bookstore. Funding sources for the publishing activities of the Centre are: a) initial capital provided by the University, b) funds from the sale of the Center’s publications and material, c) sponsorship, d) book trade rebates from the sale of other companies’ publications and e) other funds.



Publishing Center publishes editions of relevance for research, scientific and artistic activity.



The cover page of the information package for Class of 2007/2008.

The objectives of the establishment of publishing activity at the University of Tuzla are as follows:

- establishing a uniform policy of publishing activity to improve the research activity, teaching process and artistic activity at the University,
- raising the level of resources and services to the academic community of the University,
- transferring publishing activity of the academic staff from the local publishing houses to the University
- preventing and combating various forms of manipulation in the professor- print house – students relations,
- encouraging and motivating academic staff to publish the results of their research activities,
- establishment and development of digital publishing at the University,
- cheaper and more accessible books for students,
- establishing a university repository.

Publishing activity at the University meets a number of potential and realistic challenges. Two realistic challenges are self-containment and insufficient transparency, and a good solution to all challenges of the publishing business depends on a number of social, legal, managerial and other conditions in which it operates.

Centre for Development and Entrepreneurship

Centre for Development and Entrepreneurship prepares guidelines for strategic planning, provides recommendations and coordinates the strategic development plans of the University of Tuzla. In accordance with the working program of the Rector and other University bodies, this Center prepares guidelines for policy development and, with Rector's approval, coordinates investment and development activities (building facilities and capital purchases) in order to achieve the prescribed standards and norms. The Center is responsible for implementation of economic policies of the University and finding fund raising opportunities. The Center is engaged in establishing criteria for the allocation of resources to organizational units and it also proposes measures to establish effective organizational structures and incentive reward system.





The University of Tuzla events are regularly covered by the local and national media.

Office of the ECTS coordinator

This office is responsible for the implementation of contracts and agreements in connection with the implementation of ECTS. The Office conducts activities to promote ECTS at the University of Tuzla, and ensures and takes care of implementation of ECTS. The Office tasks are carried out in cooperation with the Vice-rector for International Relations and consist of coordinating academic cooperation with other universities and foreign partners. Furthermore, the the Office participates in the academic exchange and student mobility, provides academic counseling to students related to the choice of study programs at other universities, provides technical and administrative support to academic staff and students, etc.

Media center

Media Center is responsible for creating a strategy of public relations. Some of the tasks of the Center are to approve plans of protocol visits and activities and organize promotional and similar meetings at the University of Tuzla. The Center manages the communication between the University and other entities, establishes cooperation with the media centers in the country and abroad, gives approval to the proposals of the media polls, manages advertising and promotional activities of the University of Tuzla, and initiates development plans for information and communication structure of the University.

Centre for Languages

Centre for Languages, which is being founded, will provide the students, employees and third parties with various methods of teaching foreign languages.

Center for Sports

Center for Sports provides conditions for the development of sports and recreational activities of students and employees in all sports and recreational facilities and premises of the University of Tuzla. Furthermore, the Center monitors the work of University Sports Association and suggests measures for its improvement, taking account of the use and maintenance of sports and recreational infrastructure (University Sports Hall, Faculty of Philosophy Gym, sports and recreational facilities at the Faculty of Physical Education and Sports, sports and recreational facilities at the Campus of the University of Tuzla).





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STUDENTS' CENTER

Student Center of the University of Tuzla was founded in 1959. The Centre provides the students with the services of accommodation and catering and leisure activities. The available capacity of the Student Center is 480 students and the catering capacity is 1500-2000 meals a day. There are 52 employees in the Center, and the Center's activities are carried out in several buildings:

- Dorm P-I (capacity: 279 beds)
- Dorm P-II (capacity: 156 beds)
- Dorm P-III (capacity: 208 beds)
- Student restaurant
- Students' Associations in P-I, P-II and P -III
- Classrooms in P-I, P-II and P -III

DIRECTORS OF STUDENTS' CENTER 1959 - 2011.

1. Džemal Salihović	(1959 - 1967.)
2. Ilija Peranović	(1966 - 1975.)
3. Viktor Makuha	(1976 - 1977.)
4. Božo Pavić	(1977 - 1978.)
5. Nedžad Tučić	(1978 - 1983.)
6. Huso Šljakić	(1983 - 1990.)
7. Benjamin Taletović	(1990 - 2003.)
8. Ismet Pirić	(2003 -)





The capacity of the Restaurant amounts from 1.500 – 2.000 meals per day.

The Student Dormitory PI has double, triple and quadruple rooms. Dormitory PI has all the necessary ancillary facilities: classroom, restaurant, TV room, a space for leisure activities, laundry, etc. The central laundry is located in the basement premises of PI, where the services of washing and ironing the bed linen for all dormitories take place. These services are free of charge for students. Dormitory building is connected with the Student restaurant. Therefore, in addition to mini-restaurants, located in dormitories, there is a central restaurant, the capacities of which are sufficient to meet the needs of students. Dormitories P-I and P-III also have their own mini-restaurants where students can also dine.

Pavilion II of the Student Centre was recently refurbished.

Dormitory P-III is equipped with all facilities for students (classrooms, students' club, space for a library, space for religious ceremonies),



while the kitchenette and ambulance space were used to increase the capacity of the dormitory. In this pavilion all rooms have private bathrooms. Dormitory P-III has triple and double rooms. Double rooms are located on the last floor and have their own balconies.

In the evening students gather in the Students' club, mostly watching TV, etc.

Well-equipped student restaurant with all the necessary facilities and working conditions has worked since 1979. On average the restaurant daily prepares about 1500-2000 meals; the prices of food in the restaurant are lower than usual price. The student restaurant has a capacity of over 300 seats. The restaurant has qualified and competent staff.



The well-equipped Students' Restaurant has provided its services since 1979.



USUT is actively involved in improving the teaching process and extracurricular activities.

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STUDENTS' UNION

The Statute of the University proposes the establishment of the students' representative body which represents students' interests and contributes to students' social, cultural, and academic or leisure activities. The Student Union at the University of Tuzla (USUT) is a nongovernmental, nonprofit organization at the University of Tuzla, which aims to assist students in solving issues related to studies, professional training, student exchange, etc. USUT is a student association that advocates for the interests of all University students, both within the University and beyond this institution. USUT is an umbrella student organization composed of members of 13 student associations from each faculty, the University Sports Association, and members of the Association of Student Dormitories. In addition to student organizations from each faculty, the Association of Student Dormitories also participates as a member in USUT, advocating with USUT for the improvement of students' standard, well-furnished dormitories, better nutrition, and lower payments.





Each Faculty has their own students' association which advocates for the rights and interests of the students of a given faculty.

USUT has its representatives in the Steering Board and the Assembly of the University Sports Association. All University students can actively participate in student associations of the faculties, by contacting representatives or responding to a public call for engagement in student organizations. Students of the University of Tuzla have a 15% membership in the Senate and are thus actively involved in decision-making processes at the University.

Students in the Senate are represented by:

- graduate students (I cycle) from relevant collegiate science groups - (4 members)
- postgraduate students (II cycle) - (1 member)
- doctoral students (III cycle) - (1 member)

In addition to membership in the Senate, the University of Tuzla students are active members in the:

- Ethic Committee
- Students' Scholarship and Awards Fund at the University
- Quality Assurance Board
- Committee on Discipline, etc.



At each faculty there is a faculty student organization that advocates for the rights and interests of the students of the given faculty. Participation in the work of Faculty Council and Department Councils, allows students to actively participate in the management processes and, in cooperation with academic staff, to participate in decision-making regarding the enrollment policies, curricula, workload, and other related issues of interest for students, academic staff and faculty. Since its establishment the Student Union has implemented a number of projects: Georeks, Fasperijada, the Conference of Young Economists, Student Guide to the Bologna process, the University Open Day, Summer University Tuzla, student journals, University sports leagues in football, basketball and volleyball, University Ball Dance and Dance Schools, Freshman Party, various forums and lectures, seminars, etc. It should be noted that some of these events become traditional and are held every year.



Participation in Faculty Councils and Department Councils enables students to actively participate in the managing processes



The goal of the University Open Day is to show the youth they will receive high-quality education at the University of Tuzla.

35 years
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Of Tuzla

UNIVERSITY OPEN DAY

University Open Day is organized every year in early May. The aim of this event is to try to show to the young they will receive high-quality education at the University of Tuzla. Prospective freshmen are presented with information on study departments, lectures and classes as well as the criteria for admission to the University of Tuzla and the number of students who will be enrolled in each department. The Open Day provides young people with the opportunity to communicate directly with university professors, teaching assistants and their future colleagues, and in such a way remove all uncertainties about their decision for the future.

In this way the Open University also encourages competition among faculties and departments of the University, who strive to win over a number of top high school graduates for their departments.

The event is organized as a fair with booths in University Sports Hall where high school graduates are welcomed by University professors offering them a variety of informative and advertising material on University and useful information which creates a clearer picture of what a given faculty/Academy offers to its prospective students.





Dr. Selmo Cikotić, B&H Minister of Armed Forces has allocated the key to the barracks to Federal Prime Minister Mustafa Mujeginović, who then allocated the key to Dr. Enver Halilović, the Rector of the University of Tuzla.

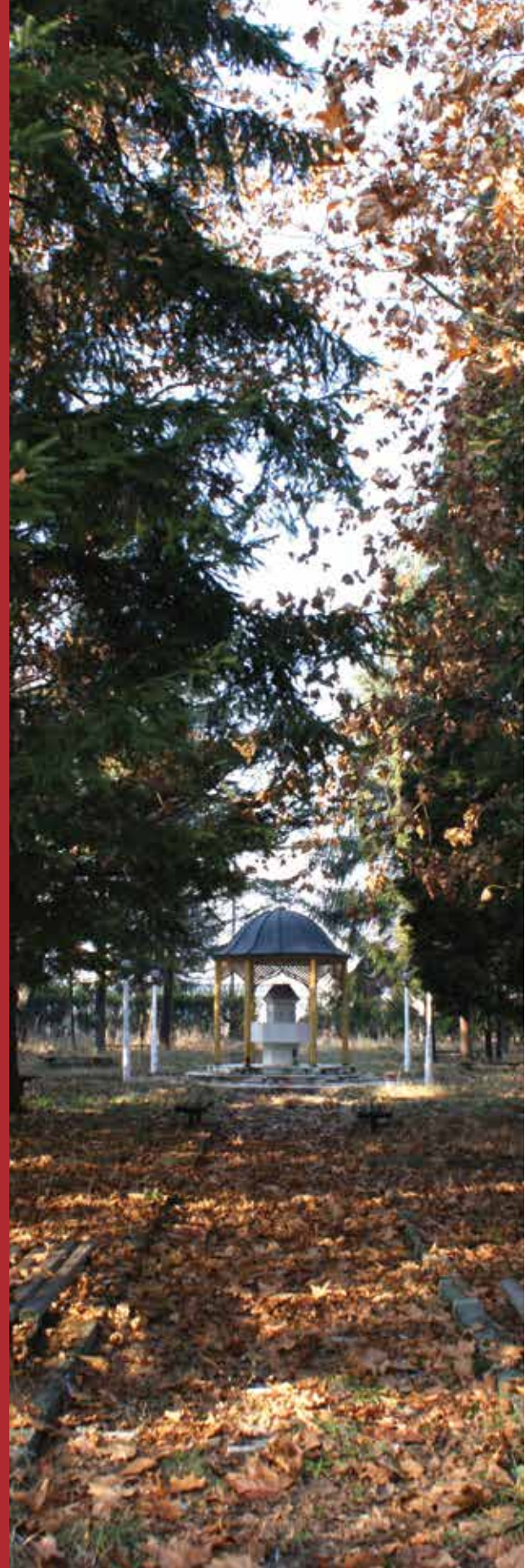


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UNIVERSITY OF TUZLA CAMPUS

The Federal Government of Bosnia and Herzegovina allocated the facilities of the army barracks Husein kapetan Gradašćević to the Tuzla Canton Government at disposal of Tuzla University Campus. The ceremony of allocating the barracks to the University of Tuzla was held February 16th 2011.

The Senate of the University of Tuzla, at the meeting held on February 23rd 2011, adopted the document entitled ‘Guidelines for the proposal for the former Husein-kapetan Gradašćević barracks reconstruction’ for the purposes of the Campus of the University of Tuzla. Rector’s Council decided that the first phase of renovation and reconstruction of the Campus would be to adapt the existing buildings for the purposes of the faculties experiencing major constrictions in terms of available space. Moving these faculties to Campus premises will provide more space for other faculties and thus facilitate the fulfillment of the criteria for external evaluation of the University of Tuzla. The second phase of the reconstruction of the Campus of the University of Tuzla includes the construction of new facilities and premises such as accommodation facilities for students (dormitories), faculty buildings, institutes, technology parks, swimming pool, etc.





The first phase of reconstruction of the University Campus includes adaptation of the existing premises and facilities for the purposes of the faculties faced with spatial issues.

The University plans to build new facilities and premises such as students dormitories, faculty buildings, institutes, technology parks, swimming pool, etc.





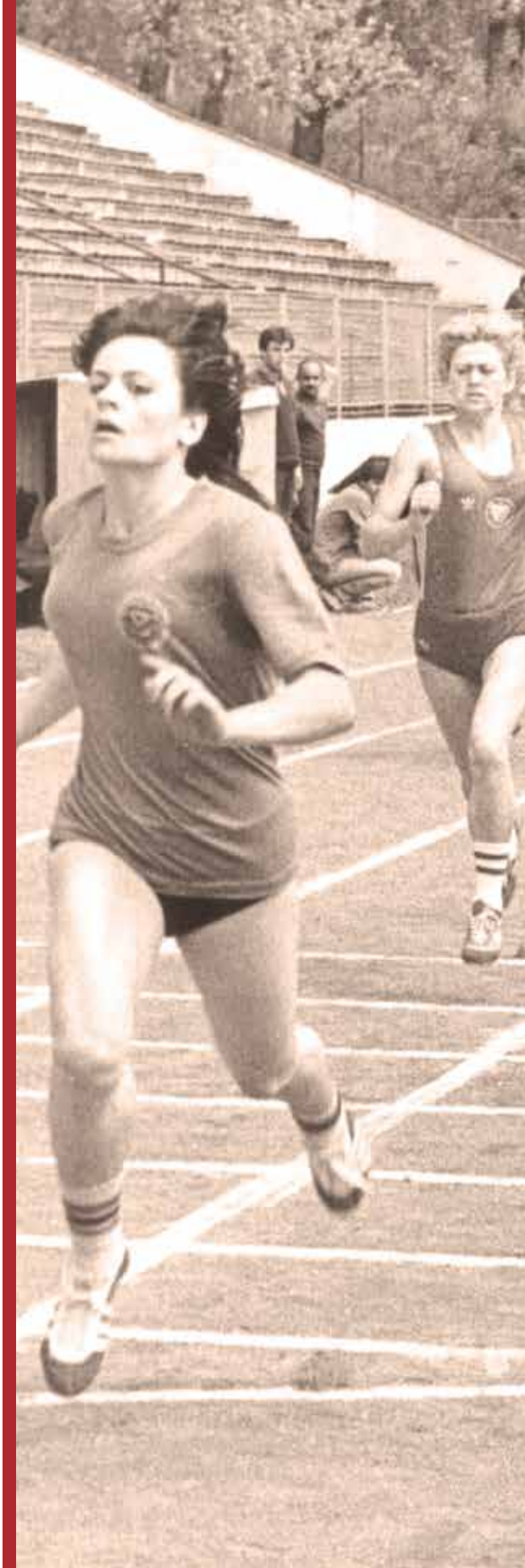
Students are provided with the access to various high-quality facilities, where they can spend their time engaging in sports activities.

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UNIVERSITY CULTURAL AND SPORTS ASSOCIATIONS

Short history of the University Sports Association

The beginnings of the University Sports Association can be traced back to the establishment of the Center for Social Services of the University of Tuzla (CEDUT). The growing need to gather the students at the University of Tuzla and facilitate their joint activities in the field of sports contributed to forming the first members of the association, first of which, and the oldest, was the Council of Physical Education Associations at the University of Tuzla (USOFK) with a number of active student members. At that time, the following clubs/associations actively participated in USOFK carrying out their activities: Medicinar, Stelekt, Akademik, Husinski rudar, Tehnolog and Ekonom, Youth Sports Society Student which gathered Student Soccer Club, Volleyball Club Medicinar and Ski Club Student. University Club



of International Friendship allowed students of foreign nationalities to practice extra-curricular activities, and the University Esperanto Club gathered a number of members who later had fruitful cooperation with other clubs in cities such as Sarajevo, Banja Luka, Zenica, Split and Zagreb. University Club of Folk Art achieved significant results in the field of photography; while the University Folklore Society Zvonko Cerić has been working continuously since its establishment.

University Sports Association today

University Sports Association was founded on September 25th 2007, with an aim of conducting a systematic and organized implementation of the sports and recreational activities among University students, staff and public, under the expert supervision in line with the contemporary trends. Students are provided with the access to various high-quality facilities, where they can spend their time engaging in sports activities. Special attention is drawn to the organization of league competitions in



Trophies for best competitors in International Sports' Meeting held in Tuzla December 6th 2011.



football, basketball, volleyball and table tennis as well as competitions in chess, martial arts, Latin American standard and modern dances, and Public Fitness Class, which has gathered over 10,000 participants over the course of two years and as such is unique in Europe.

University Basketball Club Student

University Basketball Club Student was founded in 2001 and represents a place that provides the students of the University of Tuzla with the opportunities of active engagement in high-quality sports activities. During the competition season in 2004/2005 and 2005/2006 the Club team participated in the Premier League of Bosnia and Herzegovina. Since the 2007/2008 season UKK Student has performed in A-1 League of Bosnia and Herzegovina with an intention to form a new generation of student players who will be able to re-join the Premier League.



Since the 2007/2008 competition season the University Basketball Club Student has competed in Bosnian-Herzegovinian A-League.



University Dance Club co-organized the 'Largest Waltz' event which set Guinness world record on May 7th 2012

University Dance Club at the University of Tuzla

The Club was established in 2008 and since then it has provided students, University employees and the citizens of Tuzla with high-quality dance classes. In addition to providing dance training, the University Club has made a significant contribution to the comprehensive development of students through free dance classes and dance events. Dance Club is a member of the Sports Dance Association of the Federation of B&H and it takes part in competitions of Latin American standard and modern dances. One of the activities which is particularly popular with the students, employees and citizens and regularly attracts huge media attention is a University Ball, which, in a special way, celebrates the work of the UPK. University Dance Club was co-organizer of the Largest Waltz in the World, which on May 7th, 2010 set the Guinness record.



University Cultural and Arts Association “Zvonko Cerić”

The Association was founded on December 18th 1979 at the University of Tuzla with an aim of gathering students in extracurricular activities. The Association was named after a student from Tuzla, an anti-fascist soldier, who was killed on the Spanish front. UKUD Zvonko Cerić has a standing of a valuable and extraordinary society which has achieved significant results. The enthusiasm of the Cerić members with a professional attitude towards art has resulted in outstanding achievements. It can be rightfully said that the Association is a talent pool in all relevant fields. The famous artists, vocal soloists, bands and many other artists began their careers as members of Cerić, and have, generally, to this day remained faithful to the Association. UKUD Zvonko Cerić has thrived on true values of creativity, which is clearly reflected in the quality of its programs and its wide repertoire.

Drama Studio, a folk orchestra, entertainment orchestra, jazz



The University Cultural Association Zvonko Cerić has thrived on true values of creativity which is clearly reflected in the quality of its programs and its wide repertoire.



In the Italian city of Russi the University Cultural Association Zvonko Cerić won the title of the world's most successful amateur cultural association.

orchestra, jazz dance and acrobatic rock'n'roll groups, tamburitza orchestra, Sazlija club, and Folk Dance Ensemble have won a number of awards - both in festivals, and social events. The most remarkable accomplishments were achieved by the Folklore Ensemble in 1989 in Srebrenica and in 1991 in Kupres where the Association members won all the awards and were elected the best ensemble in Bosnia and Herzegovina. Great success was achieved by the folk orchestra. Tamburitza orchestra Cerić won the Golden Grand Prix in 1991. The folk orchestra and folk ensemble were selected as the 'most successful students of Europe' at the European festival in Siofok (Hungary) in May 1995. In the Italian city of Russi the University Cultural Association "Zvonko Cerić" won the title of the most successful amateur cultural club in the world. It is worth mentioning that the Association has organized a number of humanitarian activities to assist fundraising for the treatment of the sick.

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It can be rightfully said that the Association is a talent pool in all fields.









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